

Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: **A** = Application Form, **I** = Interview, **R** = Reference.

| | Essential | Desirable | Evidence |
|---|-----------|-----------|----------|
| Qualifications and Professional Development | | | |
| Qualified Teacher status - PE or Primary | | X | A |
| Level 2 Coaching qualification(s) - Any Sport | X | | A |
| GCSE or equivalent iMaths, English and Science C or above | X | | A |
| Degree | | X | A |
| Experience | | | |
| Experience of working in schools / with schools: Have worked in a school setting as a coach, teacher or other role including health | X | | A |
| Experience of organising and delivering competitions: Be able to demonstrate a range of sports competition that they have delivered | X | | A |
| Experience of teaching different groups: Able to demonstrate they have worked with children of all abilities, pupils with special educational needs, Gifted and talented and those children who are inactive | X | | A |
| Professional Knowledge and Understanding | | | |
| Good understanding of education settings: Knowledge and understanding of education and specifically PE; how schools work; roles of people within schools | X | | A |
| PE policy: Understand national PE policy, how to interpret that locally; support schools develop their PE | X | | A |

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| policy; the role played by health | | | |
| School Games and School Games Mark: Knowledge of School games pathways and formats; understand school games mark criteria to support schools to achieve | X | | A |
| Other | | | |
| A willingness to promote the ethos of the school | X | | A |
| Commitment to the School's Equal Opportunities Policy and Acceptance | X | | A |
| Knowledge and understanding of safeguarding issues: Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults. | X | | A |