

Penn Wood Primary and Nursery School

Better Never Stops: 'Community, Kindness, Respect and Excellence'

Penn Road, Slough Berkshire, SL2 1PH Telephone: 01753 521811

Email: enquiries@pennwood.slough.sch.uk

Post title: PE Teacher

School: Penn Wood Primary and Nursery School

Job Description

Overview:

We are seeking a passionate and dedicated Physical Education Teacher to lead and deliver high-quality PE lessons across all year groups. The successful candidate will also assume the role of PE Leader, with responsibilities that include curriculum development, extracurricular programmes, and promoting health and well-being across the school community. This position offers an exciting opportunity for an individual to inspire students, support colleagues, and drive excellence in physical education.

Key Responsibilities:

Teaching and Learning

- Plan and deliver engaging, inclusive, and challenging PE lessons in line with the national curriculum, tailored to meet the diverse needs of pupils.
- Foster a positive learning environment that encourages participation, skill development, and a love of physical activity.
- Integrate cross-curricular themes such as health education, teamwork, and resilience into PE lessons.
- Demonstrate the ability to adapt responsively to children's progress during lessons, ensuring fidelity to the Penn Wood PE curriculum.
- Assess and track progress, providing constructive feedback to pupils to support their development.
- Provide feedback to support and facilitate an appropriate level of independence for learners.
- Recognise different stages of child development and tailor lessons to support transitions between key stages.

PE Leadership

Act as a champion for Sport and PE across the school community.

- With the Strategic Leader of Achievement and Curriculum, monitor and evaluate the quality of the PE and Sport Curriculum, drawing on coaching, discussions regarding practice, and assessment of pupils' progress.
- Hold an overview of wider events taking place in relation to PE and Sport.
- Ensure that staffing is organised to maintain the effective and efficient delivery of the PE curriculum.
- Make alterations to the timetable based on space availability, staffing and weather conditions.
- Liaise regarding the PE Passport, including assessment and queries.
- Organise swimming programmes, including scheduling and logistics.
- Develop the roles of Sports Ambassadors and promote pupil voice in PE and sport.
- Organise fixtures and manage associated paperwork.
- Liaise with the site team and ground staff to ensure appropriate playground and pitch markings.
- Contribute to playtime and lunchtime organisation to promote active participation.
- Coordinate enrichment events organised by the School Sports Partnership Network (SSSN), including communication, risk assessment, and logistics planning.
- Plan and liaise for Bikeability programmes, Active Travel bike events, and Cycle to School Week.
- Gather and manage Sports Premium information and evidence for sports awards.
- Order and maintain equipment as required.

Curriculum Development and Adaptation

- Develop a secure working understanding of the school's adopted PE curriculum and the Penn Wood approach to PE.
- Adapt the curriculum to meet the needs of all learners, including those with SEN and Disabilities and those who show aptitude and talent in PE and Sport.
- Promote the delivery of high-quality PE and Sport to enhance pupils' knowledge and skills.
- Use appropriate resources and strategies to address weaknesses, consolidate strengths, and develop individual expectations.

Health and Safety

- Ensure compliance with health and safety regulations, conducting regular risk assessments for lessons, equipment, and events.
- Understand and implement first aid procedures, recording and reporting incidents as necessary.

Technology and Safeguarding

- Use school computer systems, including specialist software (e.g., online registration, management information systems, safeguarding platforms).
- Ensure public use technology is used safely and effectively to support learning.
- Understand current statutory guidance, including 'Keeping Children Safe in Education' (September 2021), safeguarding policies, and the Prevent Strategy.
- Share relevant information in a timely manner with the designated
 Safeguarding Lead and undertake safeguarding staff training annually.

Behaviour and School Ethos

- Promote the school's efforts to build positive behaviour for learning and uphold the school ethos.
- Embed excellent behaviour management strategies, using discipline appropriately and fairly in line with the school's policy.
- Foster and encourage positive, effective, nurturing, and safe learning environments, inspiring pupils to take pride in their achievements.
- Follow and apply the school's behaviour and rewards policies.

Collaboration and Professional Development

- Show commitment to the school's vision "Better Never Stops" and values: Community, Kindness, Respect, and Excellence.
- Build appropriate relationships with colleagues, pupils, parents, adults, and stakeholders.
- Comply with policies and procedures for sharing confidential information and understand the importance of data protection.
- Work collaboratively with the whole school team to optimise learning opportunities and reflect on personal development.
- Engage professionally with external professionals and organisations to support the school's PE provision.
- Demonstrate a willingness to learn and improve personal skill sets.

Assessment and Feedback

- Contribute to a range of assessment processes to support adaptation, stretch, and challenge.
- Use specific feedback to help pupils make progress, praising achievements and providing constructive guidance.
- Keep pupils at the centre of everything, promoting community cohesion and cultural diversity.

Confidentiality and Professional Conduct

- Handle all matters of a confidential nature relating to the school, staff, and students with discretion and professionalism.
- Process data and personal information in line with the Data Protection Act 2018 (DPA 2018).