



We are seeking a dynamic and versatile teacher with expertise in Physical Education, who also possesses a strong knowledge of core subjects including maths, English, reading and phonics. We are passionate that all children develop a high level of physical literacy before they leave primary school, and we are looking for an individual who can inspire our children to achieve well in the subject and also to enjoy being physically active.

The appointment panel will be looking for evidence in your application form and supporting statement of your strengths and abilities in relation to the criteria set out in this person specification. Criteria will be further tested later in the process through interviews and other such methods.

**Job title : PE teacher**

**Salary : MPS or UPS depending on experience**

**Hours : Full time (0.8 part time considered)**

**Contract type: Fixed term for one year with the potential to become permanent**

**Reporting to : Headteacher**

### **Main purpose**

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

### **Duties and responsibilities:**

#### **Teaching**

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English
- Demonstrate expertise in the teaching of Physical Education along with a sound understanding of the principles of Physical Education at primary level.

## **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Take responsibility for the development, management and implementation of Physical Education across the school
- Develop an inclusive programme of intra-school and inter-school sporting competitions and promote high engagement with these
- Lead on, and take part in, extracurricular activities aligned with PE, School Sport and Physical Activity.
- Manage all aspects of the Sport Premium, including deploying resources effectively, creating an impactful action plan, and capturing and evaluating achievements

## **Health, safety and behaviour**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Maintain high expectations of behaviour, promoting self-control and independence of all learners
- Adhere to specific requirements for safety in Physical Education and School Sports.

## **Professional development**

- Engage with the school's appraisal procedures, taking part in further training and development in order to improve own teaching
- Support the professional development of others in their teaching of Physical Education and School Sports
- Maintain up-to-date knowledge of educational and other appropriate developments whether national or local, and assess their impact on the school, Physical Education and School Sports

## **Communication**

- Liaise and communicate with parents and other professionals in an appropriate and meaningful manner
- Develop effective relationships with parents in order to inspire high uptake of and engagement in the School Sports offer

## **Working with colleagues, other relevant professionals and parents**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school

- Develop effective professional relationships with colleagues
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Develop productive relationships with external agencies in order to expand and enhance the Physical Education curriculum and School Sports offer.

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

### **Safeguarding**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school