



Reach Academy  
**Hanworth Park**  
A REACH SCHOOL

# PE Teacher

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Reach Academy Hanworth Park

# Welcome,

We're delighted to be the founding co-headteachers of **Reach Academy Hanworth Park**, a brand new school which opened in September 2024.

Building on the continued success of **Reach Academy Feltham**, our new school serves a singular mission, to ensure that:

*every single pupil will leave us with the skills, attributes and academic qualifications to go on to enjoy lives of choice and opportunity.*



Tilly  
Browne



Louis  
Everett

## We need an incredible team to develop, lead and grow our new school.

In the following pack, we hope to do the following:

- Share some background information about the evolution and direction of **Reach Schools**;
- Provide a description of the role with an indication of the types of skills and attributes we're looking for; and,
- Provide information about **how to apply** for the role.

If you have any questions at all, please don't hesitate to contact Louis directly on [louis.everett@reachacademy.org.uk](mailto:louis.everett@reachacademy.org.uk).

Kind regards,  
Louis and Tilly

# About us

Reach Schools



**Reach  
Schools**

## Reach Schools

**Reach Schools** is the name of our multi-academy trust. It belongs to a wider ecosystem of organisations based in Feltham that works to incubate ideas and improve outcomes for our community in Feltham—and beyond.

**Reach Schools** works in partnership with **The Reach Foundation** to *deepen* our impact locally and *expand* the impact of our pioneering work nationally. The following pages provide a quick overview of our schools and some related activities.

*Further information about Reach Schools' evolution can be found [here](#).*

# About Reach Schools

Everyone at **Reach Schools** believes—passionately and immovably—that **every child can and should go on to enjoy lives of choice and opportunity.**

This core belief drives everything we do. We draw purpose from it, it provides us with a shared vision for every child we work with, and it fuels our tenacity to work together to make it so.

We have the most brilliant, kind and passionate team you could ever wish to work with or have your child grow into adulthood under the guidance of. We are up for doing exciting things, taking calculated risks, and championing the children who need it the most.



**Rebecca  
Cramer**

CEO, Reach  
Schools

Every Reach school exists to serve this shared purpose. Every Reach school strives to ensure that ***every single pupil will leave us with the skills, attributes and academic qualifications to go on to enjoy lives of choice and opportunity.***

To do this, all Reach schools bring their respective communities together to affirm a shared dedication and commitment to do whatever it takes to secure successful outcomes for the children we love and care for.

All Reach schools hold the highest academic expectations while maintaining a loving, family-focused culture.

All Reach schools aim to know *every* pupil as an individual; harnessing the power of family relationships and all-through knowledge to ensure that we can tailor our curriculum, support and resources to meet each child's needs and desires.



Reach Academy  
**Feltham**

est. 2012

Our first all-through school.

We've created a community of pupils, parents and teachers united by the highest expectations of what every young person can achieve *and* the commitment to do whatever it takes to help them get there.



**Feltham  
College**

est. 2022

Feltham College is our pioneering sixth form college in the country, and the first to be founded by a partnership of education, business, and health service providers whose sole focus is broadening choices and opportunities for young people in Feltham.



Reach Academy  
**Hanworth Park**

est. 2024

Our new all-through school.

Opened in September 2024, Reach Academy Hanworth Park serves 1,080 pupils in Feltham; located on a site adjacent to Reach Academy Feltham.

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**REACH  
TEACHER  
TRAINING**

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In addition to running our schools in Feltham, Reach Schools provides **Initial Teacher Training** (in partnership with SWTT) and **Teaching Internships**.





## Reach Foundation

The **Reach Foundation** is the sister organisation of **Reach Schools**. The Foundation works in partnership with schools, trusts and related organisations around the country to develop and deliver integrated pipelines of cradle-to-career support grounded in great schools, based on the work which continues to be done at Reach Academy Feltham.

At present, the Foundation is focusing its efforts on:

- Building partnerships with all-through schools and trusts to curate insights and accelerate change by facilitating peer-to-peer learning and sharing our insights with schools and policymakers nationwide.
- Developing school and trust leaders with the capacity to catalyse and sustain the transformational change their communities desire by delivering highly-focused leadership programmes to ensure these leaders possess the knowledge, agency and relationships to affect systems change.

# About the role

PE Teacher, Reach Academy Hanworth Park

# Role overview

**Being part of a team who are developing a new school is the greatest privilege in the world.**

This is a career-defining opportunity to shape the culture of a new school and to deliver a highly ambitious curriculum aiming to impact the UK education system and beyond.

**Reach Academy Hanworth Park** opened in September 2024 with children in Reception and Year 7. It will now grow organically each year until it is full, with the first Year 7 cohort sitting their GCSEs in 2029 and their A Levels in 2031.

Our founding cohort of pupils love **learning** and their new school. They deserve to be taught consistently excellent lessons leading to extraordinary academic outcomes.

# Role overview

**We are looking for an enthusiastic and dedicated teacher of PE.**

They must share the school's vision and the belief that all young people should be able to enjoy a life of choice and opportunity and be committed to ensuring that every child can achieve their full potential.

At Reach, we believe passionately in the importance of sport, exercise and healthy living. The successful candidate will have the opportunity to establish PE within the school, and grow their career within our small founding team.

As our only PE teacher, the successful candidate will have a huge impact on our school and the profile of the subject.

# Role details

**Role title:** Teacher of PE

**Reports to:** Co-headteacher

**Start date:** September 2025

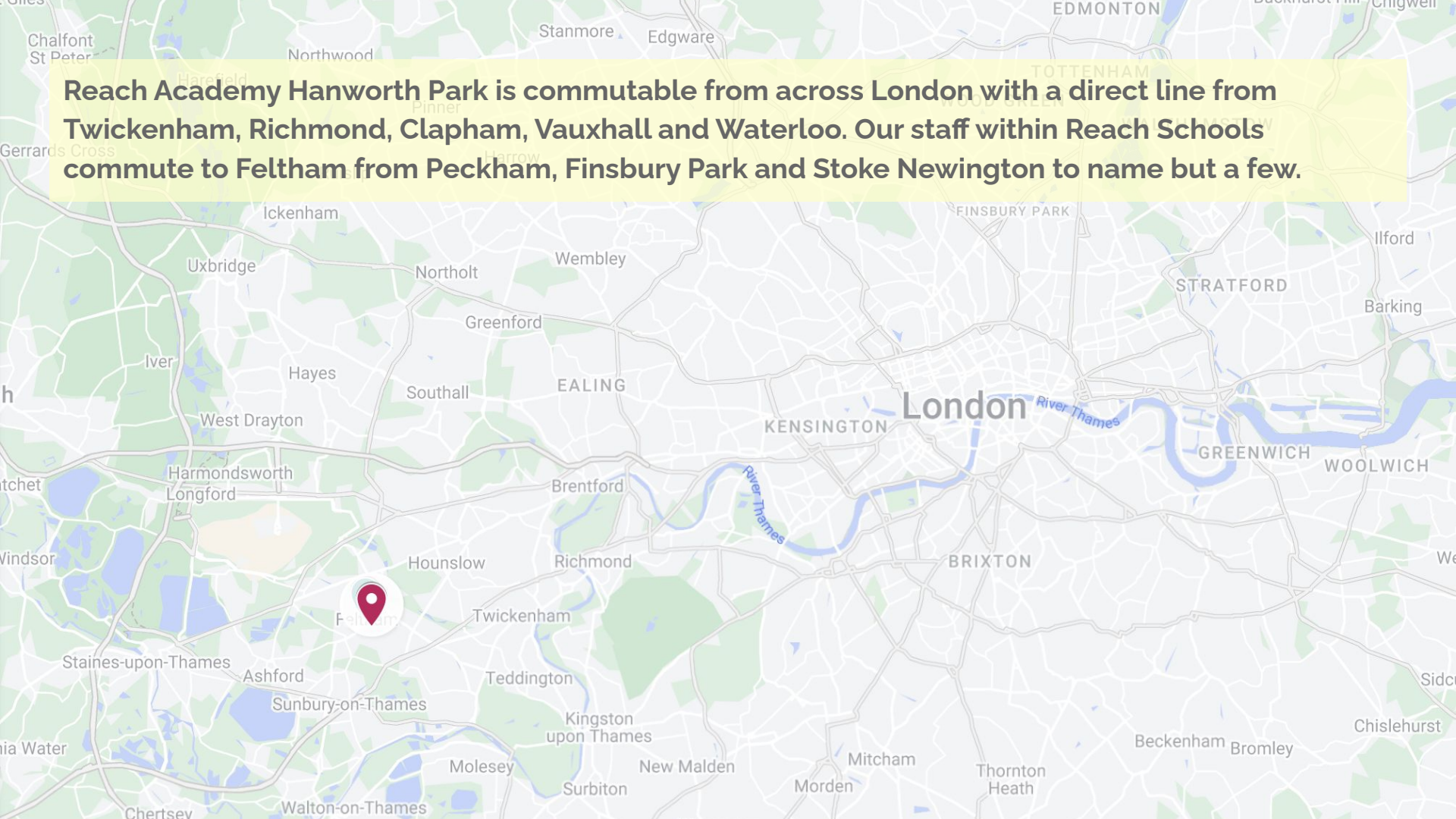
**Salary:** Inner London Pay Scale, commensurate with experience

**Location:** Feltham, London

**We embrace flexible working and have extensive experience of team members working flexibly.**

That said, starting a new school is complex and important work and it may be, therefore, that greater flexibility is something that comes in time with this role.

**Reach Academy Hanworth Park is commutable from across London with a direct line from Twickenham, Richmond, Clapham, Vauxhall and Waterloo. Our staff within Reach Schools commute to Feltham from Peckham, Finsbury Park and Stoke Newington to name but a few.**



# Personal specification

- Unwavering belief in the vision and values of Reach Academy Hanworth Park
- Excellent teacher with a constant desire to improve
- Has 'start up energy' with clear motivation to help found an extraordinary school
- Highly organised and attentive to detail
- Clear commitment to character education and the development of the whole child
- Qualified teacher and good honours degree
- Expansive knowledge and passion for your subject

# Main responsibilities in the classroom

- To understand and strongly believe in the school's ethos and values with a commitment to ensure that all pupils who leave RAHP go on to live a life of choice and opportunity.
- To actively create a strong classroom culture by establishing strong relationships, epitomising warm-strict classroom management and bringing a sense of joy to your work.
- To use school routines effectively to support a positive classroom environment.
- To employ a range of evidence-informed teaching strategies so pupils think deeply about your subject and participate regularly.
- To collect and use assessment highly effectively in the classroom to inform your teaching. You are constantly checking and intervening to address any misconceptions and using feedback to ensure that pupils know what they must do to progress.
- To set homework in line with the school policy.
- To plan backwards from a life of choice and opportunity, ensuring that the needs of all learners are met.
- To deliver lessons that offer clear instruction, effective modelling and independent practice for pupils.
- To carry out tutor duties with care and diligence, investing in strong personal relationships with your tutees and their families.



# Main responsibilities around the classroom

- To act as a role model for colleagues and pupils at all times; to be a visible presence around the school.
- To commit to supporting consistently excellent teaching and an exemplary classroom culture across the school.
- To work closely with families to support them in effectively supporting their children, operating with sensitivity, empathy and high expectations. We work in partnership with our families and this mindset is vital for anyone considering this role.
- To make use of centralised resources, whilst ensuring that these are carefully tailored to the needs of learners in your classroom.
- To take time to plan highly effective and engaging lessons ensuring that these are shared as necessary in a timely manner.

# Main responsibilities beyond the classroom

- To enrich the curriculum and foster a love of your subject by organising trips and supporting extra-curricular activities wherever relevant.
- To invest in the school's character education by supporting pupils in all aspects of their conduct around the school by carrying out duties and other responsibilities to ensure that behaviour is exemplary.
- To work closely with colleagues, establishing strong relationships, supporting their development and the progress of all pupils.
- To formally report to parents on the progress of their child in line with the calendared contacts and at regular intervals informally.
- To invest in the development of our school community by participating in school events.
- To actively seek to promote the work of the Reach Foundation where it will benefit your pupils.

# Main responsibilities beyond the classroom

- To invest in our culture of safeguarding and follow all school practices and protocols relating to safeguarding and child protection.
- To act as a guardian to, and steward of, the building and the community, ensuring that resources are taken care of.
- To take responsibility for your own development, seeking opportunities to learn, grow and lead, whilst also utilising the school's ambitious CPD programme.
- To set goals that are driven by the school's priorities and regularly evaluate progress against your goals, seeking feedback and adjusting your course when necessary.
- To undertake other duties as directed by the school's Leadership Team.

# Employee benefits

We care deeply about our entire team. In order to take care of our students, we need to take care of one another. For this reason, Reach Schools offer great employee benefits throughout the year.

- **Weekly instructional coaching**  
Professional development is important to us, so much so that we offer collaborative and non-hierarchical coaching in a fun and shame-free environment, every week.
- **10 inset days**  
To ensure outstanding staff training and provide time to deeply understand pupil data and plan for great outcomes.
- **5 days term time leave**  
We understand that accessing desired time off for teachers and school staff can be difficult. Throughout the year, we offer opportunities for team members to accrue term-time leave.
- **Flexible working**  
A diverse workforce with work-life balance is crucial for our school's stability. If you need to adjust your schedule for personal commitments or seek part-time or hybrid working, don't hesitate to let us know.
- **Enhanced maternity pay**  
Reach Schools value families and community relationships. For this reason, we aim to be a support system for staff who are on maternity leave.
- **Free Friday breakfast**  
On Fridays we show our appreciation to one another as a staff team with encouraging shout-outs and delicious pastries.

# About the process

How to apply

# How to apply

1. Please **read our ['Safer recruitment' statement](#)** on the following pages below.
2. **[Follow this link](#)** to **complete an online application form.**
  - The deadline for application is **Thursday 23rd January 2025**. We actively encourage early applications. Applications will be reviewed as and when they are received.
3. Suitable candidates will be contacted and invited to attend a **virtual/telephone screening**.
4. **In-person interviews** will be held shortly after.

If you would like to have an informal conversation to discuss the role, please contact Louis Everett, co-headteacher (Secondary) directly on [louis.everett@reachacademy.org.uk](mailto:louis.everett@reachacademy.org.uk).

# Safer recruitment

Reach Schools are committed to safeguarding and promoting the welfare of children and young people. In order to meet this responsibility all candidates will be subjected to a rigorous selection process to discourage and screen out unsuitable applicants. This process is outlined below. Please do not hesitate to contact the school if further detail is required.

## Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred.

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.

## **Interview**

Candidates will be subject to an in-depth, in-person interview and assessment, along with a telephone interview in some circumstances. At each stage of the process candidates will be asked to address any discrepancies, anomalies or gaps in their application form or arising from information gained at the previous stage of the recruitment process.



## **Reference checking**

References from the previous and current employers will be taken up for shortlisted candidates, before interview, and where necessary employers may be contacted to gather further information or address any discrepancies, anomalies or gaps in the reference provided.

## **Online searches**

Keeping Children Safe in Education (KCSIE) asks schools to carry out online searches on shortlisted candidates as part of the process of assessing suitability.

## **Probation**

All new staff will be subject to a probation period (which may, in certain circumstances, be extended). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides Reach Schools with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

## **Equal opportunities**

Reach Schools are dedicated to providing equal opportunities and will monitor the recruitment process rigorously to ensure fair access and opportunity for all.

Reach Schools are committed to ensuring our workforce is reflective of our diverse student population and is therefore committed to increasing representation of staff of Black, Asian and Minority Ethnic backgrounds across all roles and at all levels.

If you require assistance in reading this information or in completing the application form, please contact [recruitment@reachacademy.org.uk](mailto:recruitment@reachacademy.org.uk).