At Dundale we are determined to improve sport performance, increased participation and better promotion of health and well-being.

1 a) VISION

To lead PE across the school, supporting staff to develop their skills, to provide the children of Dundale with high quality PE sessions, enabling them to hone their skills to become great sports people of the future.

1 b) DUTIES

* To lead on our adopted Curriculum
* To deliver high quality PE lessons which foster a love of sport within all children.
* To manage the PE budget, ensuring that safe and adequate equipment is available to teach PE.
* To organise sports events during the school term time, both locally, district and county wide, liaising with parents, staff, sports organisers and children.
* To run competitive teams that will play against other schools in leagues and cups.
* To create, and sustain, strong links with outside sports clubs and charities within the local community.
* To organise and run before, lunchtime and after school sports clubs to increase participation of sport across the school.
* To promote healthy sports lifestyles for long-term health and social benefits.
* To manage the PE curriculum within school, ensuring the children experience a high quality depth and breadth of PE over the course of their school career.
* To upskill teachers in the teaching of PE by developing their understanding of the subject, how to plan and teach PE to a high standard.
* To work within the ethos of the school, enabling children to move forward with their understanding of safe and respectful relationships.

1 c) EQUALITIES

Be aware of and support difference and ensure that pupils have equality of access to opportunities to learn and develop

1 d) HEALTH AND SAFETY

Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection; and report all concerns to an appropriate person.

Be aware of, support and comply with policies with regards to safeguarding children and young people.

Ensure all equipment is of a high standard, and any defects are reported and rectified as soon as possible.

1 e) CRIMINAL RECORDS BUREAU

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure is essential.

1 f) ADDITIONAL INFORMATION

The jobholder is required to contribute to and support the overall aims and ethos of the school.

The job holder is required to participate in training and other learning activities, and in performance appraisal and development, as required by the school's policies and practice.

The job holder is required to attend INSET days and their contract will reflect this.

\*\* The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.

2. SUPERVISION

The job holder is managed by the Head, as part of the school’s Senior Leadership Team.

The school's performance appraisal policies and practice determine the frequency and subject matter of meetings.

3. JOB CONTEXT

The job is designed for a specialist sports coach, who will focus on raising engagement and level of sporting update across the school, whilst working in conjunction with the rest of the staff team.

4. CONTACTS

The jobholder will work with other school staff, parents/carers, sports coaches and leaders of sports across the locality and county.

5. KNOWLEDGE, EXPERIENCE AND TRAINING

• Experience of working with or caring for children of the relevant age.

• Level 3 numeracy and literacy skills.

• Basic knowledge of first-aid.

• Ability to use ICT to support learning.

• Ability to lead a small team.

• Ability to write reports that will support parents, carers and other professionals.

• Ability to carry out assessments.

• Ability to manage and lead school sports teams.

• Ability to communicate verbally and in words clearly to all stake holders.

• An up to date knowledge of teaching PE and progression through the sports and ages.

6. PHYSICAL EFFORT

The job will involve working outside in all weathers and a good level of personal fitness – to enable participation in games, with referring games as required.

7. WORKING ENVIRONMENT

The job will include working both inside and outside in all weathers.

* deploy new sports coaches and other personnel qualified in sport to teach pupils in PE lessons and to coach sport in new after-school clubs
* join in with existing sports partnerships or new arrangements, pooling their funding to share the cost of new sports staff and organising inter-school sports competitions
* improve teachers’ subject knowledge and enable them to work alongside specialist teachers and coaches to observe and learn new skills and techniques from them
* work in partnership with secondary schools to enable specialist teachers to teach PE and organise additional extra-curricular sport in primary schools
* engage with parents, the community and local sports clubs to increase pupils’ regular participation in sport and physical activity within and outside school hours
* help selected pupils, including the disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.