



Heading	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> To have qualified teacher status. 	
Experience	<ul style="list-style-type: none"> To have proven recent experience in organising a class, on a full-time basis, ensuring the needs and abilities of all the children have been met 	<ul style="list-style-type: none"> To have recent experience in developing a curriculum area through a school
Knowledge and expertise	<ul style="list-style-type: none"> To demonstrate a knowledge of equal opportunities and inclusion. To demonstrate a knowledge of effective classroom and resource management. To demonstrate a knowledge of the National Curriculum and effective curriculum planning To demonstrate knowledge of effective pupil assessment, target setting, tracking pupil progress and record keeping in order to raise standards. To demonstrate knowledge of issues involved in meeting SEND and child protection concerns. 	
Skills	<ul style="list-style-type: none"> To be able to communicate effectively both orally and in writing with pupils, parents, colleagues, governors and the wider community. To be an enthusiastic and supportive member of a Key Stage Team and school staff. To be able to demonstrate strong pupil management skills. To be able to plan effectively, showing clear differentiation and progression through detailed assessment and tracking 	<ul style="list-style-type: none"> To be able to develop a curriculum area across the school.
Personal Qualities	<ul style="list-style-type: none"> To demonstrate a firm commitment to uphold the aims and ethos of a Church of England School To display empathy with and commitment to the diversity of cultures within the school To be passionate about learning and teaching To show warmth, care and sensitivity when dealing with pupils To have enthusiasm and energy To have a commitment to raising standards To be innovative, able to enthuse and reflect upon experience To be flexible to change and have good organisational skills 	