TFA Job Description

PE Teacher

Main Scale (SEN1)

- SEN2
- UPS

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to students and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.

The Fusion Academy is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Job Purpose	To be a consistent and exceptional, positive role model to the whole OTP and Fusion Academy community.
Culture & Values	To ensure high quality education within the OTP ethos securing ambitious and positive outcomes for our students.
Vision in Action	To ensure there is clarity about development and improvement of learning curriculum and assessment in line with whole school priorities within any learning groups where the post holder holds responsibility • **and within any allocated curriculum area** • **and across the organisation** To contribute to whole school priorities of development and improvement within learning, curriculum and assessment • **To lead development and improvement within an allocated area of the curriculum** • **To lead development and improvement within an allocated whole school priority**

	To ensure best practice in line with school policies when using the school finances via the class budget. • **Via curriculum budget** • **Via aspects of whole school budget** To meet all the National Teachers Standards
Learning, curriculum and assessment	Ensure a high level of understanding of how students learn providing up to date and relevant practice to reduce barriers for students with SEND seeking support when needed. Ensure the learning environment always fully meets the needs of all students within their learning group, including incorporating a multidisciplinary approach to secure the best positive outcomes for students and young people. Ensure robust assessment always informs teaching and enables high level progress and achievement for all students within their learning group this includes effective use of interventions as appropriate. Implement the relevant school curriculum effectively identifying priorities and next steps for all students within their learning group. • **Ensure the curriculum is rich, relevant and inspirational and contributes to outstanding education and whole person outcomes soe all students and young people** • **Ensure the curriculum and allocated aspect of whole school responsibility makes a significant contribution to enabling outstanding education and whole person outcomes for all students and young people**
Teams	Maximise the skills of the learning team identifying CPD priorities to help improve outcomes for students and young people Lead by inspiring, motivating and influencing staff and students in their learning groups taking a lead role in maintaining high standards of teaching and learning, engagement and interaction. Ensure a strong and positive ethos enabling all members of their learning group to reach their full potential monitoring and evaluating the impact and effectiveness of every role within their learning group • **Curriculum group** • **Across the organisation within their identified whole school aspect** (this links to professional review and development of other staff).
Community	Ensuring effective partnerships with all stakeholders which maximise positive outcomes for students and young people Ensuring an effective inclusive learning environment with equality of opportunity for all

To whom the postholder reports to	The postholder is responsible to: ● The Headteacher in all matters ● Their identified line manager and member of the wider leadership team
Generic duties and responsibilities	Everyone is responsible for safeguarding students and young people to the highest standard including supporting and meeting their medical needs. Everyone is responsible for ensuring they follow and comply with OTP and school policy and procedures at all times.