



The Link School - Primary
138 Croydon Road
Beddington
CR0 4PG

The Link School - Secondary
82-86 Croydon Road
Beddington
CR0 4PD

The Link School – Satellite Primary
Mollison Drive
Wallington
SM6 9JN

The Link School – Satellite Secondary
3 Carew Manor Cottages
Church Road
Wallington
SM6 7NH

Principal: Joe Shepherd

020 8688 5239

020 8688 7691

020 8176 9440

020 8176 9440

www.thelinkschool.co.uk

office@thelinkschool.co.uk

admin@thelinkschool.co.uk

enquiries@thelinkschool.co.uk

enquiries@thelinkschool.co.uk

Person Specification for the Post of Class Teacher at The Link School

Please state how you meet the following selection criteria. Candidates will be shortlisted entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect but also show your personality – do not address the points as a list! All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Desirable criteria may be gained after employment with the academy.

AREA	REQUIREMENTS
Qualifications	<ol style="list-style-type: none"> 1) Qualified Teacher Status 2) A good degree, 2.2 or above in the relevant subject advertised.
Teaching Experience	<ol style="list-style-type: none"> 3) Recent successful experience of working with and/or teaching pupils with special educational needs within any school setting including mainstream schools, teaching a variety of subjects. 4) Experience of working with SEND students is a pre-requisite. Prior experience working within a SEND school setting is essential for newly qualified teachers applying.
Professional Skills	<ol style="list-style-type: none"> 5) Proven ability to demonstrate excellent classroom practice. 6) Proven ability in working successfully as part of a staff team 7) Evidence of knowing how to evaluate one's own strengths and weaknesses. 8) Evidence of effective partnership working with parents and carers. <ul style="list-style-type: none"> ▪ Evidence of successful multi-agency working (Desirable).
Knowledge	<ol style="list-style-type: none"> 9) Knowledge and experience of current good practice and curriculum developments in special and mainstream education provision. 10) Knowledge of how to develop appropriate schemes of work to support student progress. 11) Knowledge of child development. 12) More extensive knowledge or specific qualification in Art and Photography curriculum area. 13) Firm commitment to one's own continuing professional development. <ul style="list-style-type: none"> • Knowledge of successful practice in teaching pupils on the autistic spectrum (Desirable).
Personal Skills	<p>Proven ability to:</p> <ol style="list-style-type: none"> 14) Generate enthusiasm for new ideas in both pupils and staff, and inspire others with confidence. 15) Communicate effectively to groups and individuals, both orally and in writing. 16) Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others. 17) Analyse situations, to prioritise and to help to implement realistic solutions. 18) Provide advice and guidance to parents in a positive and clear manner. 19) Remain calm when working under pressure.
Philosophy	<ol style="list-style-type: none"> 20) Commitment to the provision of high quality education and pastoral care for all pupils. 21) Expectation of high pupil achievement. 22) Commitment to the safeguarding of children and young people.

	<p>23) Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences.</p> <p>24) Commitment to family partnership in education and developing links between school, home and the community.</p>
--	--

The Link School

Person Specification

This Person Specification is in addition to the Person Specification a Teacher at The Link School.

QUALIFICATIONS AND TRAINING	
Evidence of Continuing Professional Development	Essential
KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB	
Detailed understanding of the importance of using Electronic Systems to Track Progress	Essential
Detailed understanding of the requirements to evidence British Values and SMSC in Schemes of Work	Essential
Excellent subject knowledge in the area of responsibility	Essential
Excellent knowledge of accreditation options including Unit Awards, Functional Skills, Entry Levels, GCSEs, BTEC etc.	Essential
SKILLS AND ABILITIES	
Consistently Good Teaching	Essential
Ability to lead and motivate others	Essential
Ability to hold others to account for their performance	Essential
Ability to write Schemes of Work	Essential
A superb Attendance Record	Essential
Ability to support others through CPD and modelling best practice	Essential
A consistently positive outlook	Essential
A flexible approach and a willingness to innovate	Essential
A fantastic communicator	Essential