



## **Vacancy - Teacher of PE**

**Permanent from 1<sup>st</sup> September 2023**

**This is a fantastic opportunity for someone who is passionate about Physical Education and passionate about teaching. This post is open to Early Careers Teachers (ECT's) and is primarily for the teaching of girls PE, though an ability and willingness to teach all students would be welcomed.**

Up Holland High School is a happy and harmonious place to be where students are hardworking, kind, courteous, respectful and motivated. We have a culture and ethos that offers the children the opportunity to be inspired and to succeed.

We seek an enthusiastic and committed Teacher of P.E. with the ability to deliver effective teaching and learning at Key Stage 3 and Key Stage 4. You will need to be a practitioner who consistently delivers high quality teaching with the ability to inspire, engage and motivate students. You will also need have excellent communication skills, be ambitious and be a strong team player and above all else, you will need to be Dedicated to Excellence in all that you do.

Ofsted recognises us as a Good Provider of Education across all areas of the Inspection Framework. We have the ambition, drive and capacity to be outstanding in the future. We are a popular school that was oversubscribed this year with 230 first preferences for 180 places in Year 7. This clearly demonstrates the progress the school is making and its ambition to provide an outstanding education experience to all learners.

At Up Holland High, you can expect full support and continuing professional development. We offer a professionally stimulating working environment where teachers have the opportunity to make a huge impact on the lives of our committed and co-operative students.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance, including checks with past employers. Please note that in line with Keeping Children Safe in Education 2022 an online search will be carried out as part of our due diligence on shortlisted candidates.

Application forms and further details of the post are available to download from the school website:  
<https://www.uhhs.uk/about-our-school/vacancies>

Completed application forms together with a letter of application no more than 2 sides of A4 in 12 pitch can be emailed to [a.mckernan@upholland.lancs.sch.uk](mailto:a.mckernan@upholland.lancs.sch.uk) marked for the attention of Mr P Scarborough, Headteacher.

Closing Date: **Thursday 26<sup>th</sup> January 8.00 am**

Interviews: **To take place as soon as possible after the closing date**

**UP HOLLAND HIGH SCHOOL**

Sandbrook Road, Orrell, Wigan, Lancs WN5 7AL

Tel: 01695 625191

Website: <https://uhhs.uk/>

Twitter: <https://twitter.com/UHHSchool>

# UP HOLLAND HIGH SCHOOL

## JOB DESCRIPTION

**Job Title:** Teacher of P.E. (ECT)  
**Responsible to:** Progress Leader of P.E.  
**Salary Range:** Main Teacher Scale  
**Duration:** Permanent - Full Time

### **Exercise of general and particular duties**

The teacher shall perform, in accordance with any directions, given by the Headteacher from time to time, such particular duties as may be reasonably assigned.

### **GENERAL PROFESSIONAL DUTIES:**

The following duties are included in the professional duties, which the teacher shall be required to perform.

These duties are as outlined in the current Conditions of Employment of School Teachers.

#### **1 Teaching**

- (a) Planning and preparing courses and lessons;
- (b) teaching, according to their educational needs, the students assigned to the teacher, including the setting and marking of work to be carried out by the pupil, in school and elsewhere;
- (c) assessing, recording and reporting on the development, progress and attainment of pupils;  
- In each case having regard to the curriculum for the school.

#### **2 Other activities**

- (a) Promoting the general progress and wellbeing of individual students and of any class or group of students assigned to the teacher;
- (b) providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific question; making relevant records and reports;
- (c) making records and reports on the social needs of students;
- (d) communicating and consulting with parents of students;
- (e) communicating and co-operating with persons or bodies outside the school;
- (f) Participating in meetings for any of the purposes described above.

#### **3 Assessment and Reports**

Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of students.

#### **4 Performance Management**

Participating in any school arrangements within an agreed national framework for the performance management of teachers.

#### **5 Review: further training and development**

- (a) Reviewing from time to time his/her methods of teaching and programmes of work.

- (b) Participating in arrangements for further training and professional development as a teacher.
- 6 Discipline, health and safety**  
Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- 7 Staff Meetings**  
Participating in meetings at school, which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- 8 Cover**  
Within the terms of the Conditions of Employment of School Teachers, supervising and so far as practicable teaching any students whose teacher is not available to teach them.
- 9 Student examinations**  
Participating in arrangements for preparing pupils for public examinations and in assessing students for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for students' presentation for and supervision during such examinations.
- 10 Management**  
(a) Contributing to the selection for appointment and professional development of other teachers and non-teaching staff, including the induction and assessment of newly qualified teachers and of students undertaking school practice.  
(b) Co-ordinating or managing the work of other teachers;  
(c) Taking such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- 11 Administration**  
(a) Participating in administrative and organisation tasks related to such duties as are described above, including the management or supervision of persons providing support for teachers in the school and the ordering and allocation of equipment and materials;  
(b) Registering the attendance of students and supervision of students, before, during or after school sessions.

**This job description may be subject to change to reflect the needs of the school and of the individual.**

**UP HOLLAND HIGH SCHOOL**  
**Teacher of P.E. (ECT) – Permanent, Full Time from 1 September 2023**

**Person specification**

Personal Attributes Required	Essential/Desirable	To be identified by:
<b><u>Qualifications</u></b>		
Qualified Teacher Status	Essential	Application Form
<b><u>Knowledge, Skills and Personal Qualities</u></b>		
Successful experience of teaching P.E.	Essential	Letter/interview
A knowledge of the KS3 and KS4 National Curriculum for P.E.	Essential	Letter/interview
Expertise in assessing P.E. at both Key Stage 3 and 4	Essential	Letter/interview
Experience of working with gifted and talented students	Desirable	Letter/interview
A working knowledge of assessment and target setting	Desirable	Letter/interview
Experience of working with students of special educational needs	Desirable	Letter/interview
Strong interpersonal, written and oral skills	Essential	Letter/interview
Ability to work as part of a team	Essential	Letter/interview/reference
Good Health and Attendance Record	Essential	Letter/interview/reference
Self-motivated and ambitious	Essential	Letter/interview/reference
Ability to motivate students	Essential	Letter/interview/reference
Being Dedicated to Excellence	Essential	Letter/interview/reference

***Note: Knowledge and skills may have been acquired through training or experience.***