

PE Teacher with TLR Responsibility for site lead and Head of KS5

TLR 2.1

Purpose:	Responsibility for the operational running of the Bay House PE team and for KS5
Reporting to:	Head of PE

Key Accountabilities

- Vocational sports and NCFE
- Day to day operational running at BH
- Student teacher/ work experience at BH
- KS5 core PE oversight

Management and Wider Role

- Attend Middle Leader meetings
- Support Head of PE in producing the departments improvement/battleplan in line, ensuring it is regularly reviewed
- Update department specific communications with stakeholders. For example, prospectus and website as required.
- Ensuring that school policies are followed
- Quality assures the department's assessment practices.
- Ensure GFM representation in local and regional Physical Education and Sporting bodies, including the Gosport and Fareham School Sports Consortium and Wessex Colleges.
- Support GFM wider enrichment activities such as Sports and Physical Education educational visits.
- Lead on Departmental Development and ensure effective departmental briefings/meetings
- Line Management of colleagues in the PE team
- Support the delivery of exceptionally high standards of literacy and oracy across the academy
- Visiting lessons regularly to ensure the quality of teaching and learning in PE is closely monitored.

Further Responsibilities

- To keep abreast of new initiatives and report to the AHT responsible on how we can further develop sport and wellbeing across the GFM.
- Link with departments in local schools and the local community share successful practice and ideas
- Grow the Gosport Community Sports Foundation

All staff will

- Act as a positive role model
- Play a full part in the life of the school community, support its vision, ethos and policies and encouraging staff and students to follow this example
- Fulfil responsibilities with regards to safeguarding (including reporting concerns to the designated child protection officer)
- Be positive, dynamic and challenging in all aspects of work
- Foster the GFM's inclusive ethos nurturing everyone regardless of race, gender, sexual orientation, religion or ability
- Participate in school initiatives where every person is expected to contribute to learners progress

- Participate in the GFM's professional learning programme and take responsibility for their own learning and development
- Develop the skills and talents of other members of the community
- Ensure their own well-being and that of others by establishing an appropriate balance between life and work
- Contribute to the GFM's procedures for a self-evaluation process
- Be courteous to colleagues and provide a welcoming environment to visitors and telephone callers
- Develop social cohesion and positive links with the whole of our local community
- Adhere to the GFM community's standards, policies, systems and procedures in relation to students, health and safety, personnel and financial management
- Undertake any other duties as requested in accordance within the scope and responsibilities of the role that may reasonable be required by the GFM.

Mobility Clause

As an employee of the GFM you may be required to work some of your contracted hours at other schools within the Trust, subject to the needs of the role.

Flexibility Statement

It is impossible to define clearly the exact nature of any job in a school. Therefore, the purpose of this job description is to outline the main duties that have to be fulfilled. When there is an emergency or in times of difficulty, absence or sickness, it is necessary to take on a variety of tasks and responsibilities regardless of job description under the direction of the Line Manager and GFM Leadership.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed or to incorporate any proposed changes. This procedure will be conducted in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the GFM reserves the right to make changes to the job description following consultation

Safeguarding statement

GFM Education is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment.

A 'prohibition from teaching' check will be completed for all shortlisted teaching candidates including those applying for a teaching assistant / Cover Supervisor / Other work deemed directly involved with pupils where it is indicated that they have qualified teacher status or have previously worked as a teacher. We will also consider carrying out an online search as part of due diligence on shortlisted candidates as recommended by KCSiE.

All successful candidates will be subject to a Disclosure & Barring Service check along with other relevant employment checks.

It is a criminal offence to apply for or accept a position (paid or unpaid) working with children if you are excluded from such work by virtue of a court order or exclusion by the DBS. Although a criminal record involving offences against children is likely to debar you from appointment of this type of post, the existence of other criminal convictions will not necessarily be a bar to employment.

GFM Education pursues a policy of equality of opportunity. We particularly welcome applications from underrepresented groups.

