



PERIPATETIC MUSIC TEACHER - CELLO

Pay Scale: M4

Required for January 2023

Hours of work: 10 hours – 3 hours; Primary Phase (Years 4-6), 7 hours (on Wednesdays); Secondary Phase (including directing Cello ensemble and supporting with the school orchestra)

We are looking to appoint a well-qualified, enthusiastic and successful Cello teacher to join our Music department, from the start of the calendar year. The number of hours is dependent on the number of students but is currently equivalent to 1 day per week during term time on a **Wednesday** and half a day on a **Tuesday morning**. The successful candidate will be working with both primary and secondary school aged students and be required to prepare them for ABRSM and Trinity and Guildhall examinations from Grade 1 through to Grade 8. The school's aim is "Excellence for All" and the governors wish to appoint candidates of significant ability and enthusiasm, aware of and stimulated by the challenges and potential of a successful multi-ethnic coeducational school.

DUNRAVEN SCHOOL OVERVIEW

Dunraven School's results are strong, remaining well above national averages and representing positive 'value-added'. Recognition of its marked progress has been significant and its journey as a school is important to us.

For example:

- In February 2011 we were designated as both a National Support School and a Leading Edge School
- In August 2011 we converted to Academy status
- In 2012 we began our development as an All Through School with children starting in Reception in September 2013
- In summer 2013 our £20 million BSF programme was completed
- In October 2014 we were judged as outstanding in all areas, including both Early Years and the Sixth Form, by Ofsted.
- In 2016 we were designated as a National Teaching School and an Academy Sponsor. The Dunraven Educational Trust was established.
- In September 2018, our Multi Academy Trust was formally set up with the integration of Van Gogh Primary, followed by Goldfinch Primary school in January 2019.

If you are successful in your application, you will share in the leadership and management of a staff who are hardworking, committed, positive in outlook and dedicated to the achievement of our students.

We offer:

- a high standard of professional practice, with bespoke in-house CPD provision, and affiliation to nationally recognised courses and providers (SSAT, Teaching Leaders, Future Leaders, NPQs);
- clear pathways for career development and progression with a proven track-record of success in developing leaders;
- a supportive and collegiate environment, with regular staff social and sporting activities (such as yoga, football and House events);
- excellent opportunities for leading work with external partners (National Support School, National Teaching School);
- a culture of high trust and accountability that values creativity and innovation, leading practice locally and nationally in a range of fields.

The closing date for receipt of applications is Monday 5 December
Interviews are planned for the week beginning Monday 5 December

Dunraven School is committed to the safety and protection of its students. An enhanced DBS check with barred list check is a condition of employment for this post.



The Music Department

Music is a universal art in which all students can participate and from which they gain enjoyment, regardless of ability or experience. The aim of Dunraven Music department is to provide a stimulating, thorough and engaging music education to all students at Dunraven School, and to provide opportunities for students to progress in Music through composition, performance and understanding of musical theory and history.

All Key Stage 3 students receive one music lesson a week in year 7 through to year 9 and then have the option to continue their study at GCSE and A level. Many Dunraven students choose to go on to study music at GCSE level, with some also opting to pursue A level and degree courses in Music and Music Technology. Our results are outstanding (in 2022 100% of students attained 9-4 with 46% obtaining grades 9-8; our past two cohorts of A level results saw 100% of candidates receiving C and above with 50% gaining an A grade).

Dunraven provides a high standard of instrumental tuition, with over 200 students taking weekly instrumental lessons in a wide range of instruments and many of these taking external examinations each term. A significant number of Dunraven instrumentalists choose to continue with their instrumental studies beyond Grade 6. There are also a variety of extra-curricular opportunities which students from all year groups are encouraged to attend, as well as regular visits and performance opportunities. There is a strong team of instrumental teachers at the school who take an active role in the musical life of the students, leading some of the instrumental ensembles and supporting with concerts and visits.

The school is keen to support all aspects of staff development, personal and professional, and has a strong CPD policy. Above all, we aim to foster an enjoyment of music appreciation, creativity and an awareness of the importance of music in all cultures and communities. It is an exciting time to join a strong and experienced team as we strive to achieve the very best for all students. We welcome your application.

Person Specification

Before completing your application form, please read the person specification and job description carefully. In your supporting statement you should demonstrate how your qualifications, skills and knowledge match the requirements for the post.

QUALIFICATIONS:

- Music Degree or Equivalent
- Music qualification at grade 8 or above in the relevant discipline

KNOWLEDGE AND EXPERIENCE:

- Experience of working with secondary school aged students and/or primary school aged pupils
- Basic knowledge of a variety of ICT applications
- Basic experience of data input and manipulation

SKILLS AND ABILITIES:

- Excellent organisational and time management skills
- Ability to plan and implement systems to maximise use
- Ability to lead and motivate students
- Excellent interpersonal and communication skills

OTHER:

- Commitment to equality of opportunity
- Flexible approach
- To be available outside working hours occasionally for special events such as our school concerts just before Christmas and the end of the summer term, as well as the Lambeth Music Festival and other external performances throughout the year.



Peripatetic Music Teacher (Cello)

REPORTING TO: Director of Learning, Music

WORKING TIME: Tuesday (Morning only) and Wednesday (full day)

SALARY/GRADE: M4

DISCLOSURE LEVEL: Enhanced

OVERALL RESPONSIBILITY:

- To teach singing or musical instruments as required by the Director of Music in group and individual settings
- Direct cello ensemble and support with the school orchestra as directed by the Director of Music
- To encourage students to gain musical knowledge and skills through learning in lessons and through the experience of group music making
- To foster the self-discipline and social skills necessary for music making
- To enrich the education of each student through the provision of appropriate musical experiences and to provide skills that will serve the student for future music making, be it for leisure or professional purposes.
- To inspire a lifelong love and enjoyment of classical and other musical genres

MAIN (CORE) DUTIES

- To fulfil all directed commitments as required by the Director of Music
- To assess, in cooperation with the Director of Music and the Heads of School, potential pupils' suitability for a particular instrument(s).
- To teach pupils in groups and individually as necessary
- To plan and keep accurate records of lessons, pupil progress and achievement, keep accurate attendance registers and other such records as required by Dunraven School. To write student reports and to provide interim progress grades throughout the year, as required.
- To have and continue to update a thorough knowledge of teaching methods and repertoire and to be able to advise students and the school about suitable repertoire and teaching material.
- Within a holistic music education approach, teach and encourage good technique, posture and stylistic awareness on given instrument(s).
- To advise and encourage students to take advantage of appropriate musical activities such as choirs, ensembles, competitions and other musical opportunities.
- To prepare pupils, when and where appropriate, for the requirements of The Associated Boards of the Royal Schools of Music examinations (or other exam boards as agreed), ensuring that all aspects of the examination requirements are well prepared and organised.
- To be aware of the individual needs of students by liaising with the Director of Music, Form Teachers and families, as appropriate.
- To prepare pupils for performances at recitals, concerts, church services, competitions as required.
- To take part in performances with students and other instrumental staff at recitals, concerts and nursing homes as required.
- To advise parents and pupils on the appropriate choice and purchase of instruments, music and accessories.
- To attend meetings as directed by the Director of Music
- To perform other such duties related to the job purposes as may be required from time-to-time
- To practise and uphold the policies and requirements of Dunraven School
- This post requires teachers to be self-reliant and to be committed to equality principles and practices

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by school leaders reflect or anticipate changes in the job which are commensurate with the salary and job title.

Safeguarding

Have a due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority.

Health and Safety

Work in compliance with the School's Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties with whom contact is made, such as members of the public, in premises or sites controlled by the school.

Ensure compliance of procedures are observed at all times under the provision of safe systems of work through a safe and healthy environment and including such information, training instruction and supervision as necessary to accomplish those goals.

Equal Opportunities

Take responsibility, appropriate to the post for tackling racism and promoting good race, ethnic and community relations.

Data Protection

When working with computerised systems to be completely aware of responsibilities at all times under the Data Protection Act 2018 for the security, accuracy, and significance of personal data held on such systems. Be mindful of how data is handled and seek consent and guidance from line managers or designated leads before sharing or storing confidential information. Be informed of the data held on you during our recruitment process as explained in the recruitment privacy notice on our website.

Safer Recruitment Statement

Dunraven School is committed to the safety and protection of its students. An enhanced DBS check with a barred list check is a condition of employment for this post.

Dunraven School is a non-smoking and non-vaping environment