

Peripatetic Music Tutor

Application details can be accessed from www.brineleas.co.uk

For a confidential discussion about this post with the Headteacher, more information or to arrange a visit, please contact the school on 01270 625663 or Mrs Sharon Houghton, HR Manager via job.applications@brineleas.co.uk

See below for links to : Job Description / Personal Description / School Prospectus



Brine Leas School An Academy

Trust, Respect, Optimism, Courage, Resilience, Inclusion and Equality

The Service Provided

To teach the chosen instrument to students to bring out the best in their abilities through identifying areas for development and implementing appropriate strategies to release their full potential.

Liaising with: Curriculum Leader - Expressive Arts and P.E.

Main Areas of Service

- Plan and prepare engaging individual instrumental lessons.
- Teach and deliver individual/small group music sessions and activities, ensuring effective learning takes place and students make excellent progress.
- Provide feedback and give advice on student performance and skills.
- Research good practice of innovative and successful teaching.
- Prepare students for performances, examinations and auditions, as appropriate.
- Work with students to use music as a means of personal and social development.
- A desire to engage students across all year groups as part of our vibrant extra-curricular opportunities.
- Act as a role model, gaining the trust and respect of the people you work with.



- Communicate with the Curriculum Leader, teachers and other academy staff, as well as students and parents, as appropriate.
- Ensure you adhere to health and safety standards and work within school safeguarding guidance.
- To ensure equality of opportunity is afforded to all persons both internal and external, actively seeking to eliminate any direct or indirect discriminatory practices and behaviour.
- To promote equal opportunities and celebrate diversity in all aspects of the school.
- To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE Guidance 'Keeping Children Safe in Education' and the school's Safeguarding/Child Protection policies.
- To be aware of and comply with all school and Brine MAT policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

The area of service will be reviewed where necessary and may be subject to amendment or modification at any time after consultation with the service provider. It is not a comprehensive statement of procedures and tasks; it sets out the expectations of the school in relation to the service provider's professional responsibilities.

We will consider any reasonable adjustments under the Equality Act (2010) to enable a service provider with a disability (as defined under the Act) to meet the requirements of the service.



IMPORTANT: THE REHABILITATION OF OFFENDERS ACT

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The provisions of the Rehabilitation Act relating to the non-disclosure of spent convictions do not apply to this job, **you must, therefore, disclose whether you have any previous convictions at the point of application for this post.**

If successful, you will also be required to apply for a Disclosure and Barring service check (DBS). The level of check required for this job is an Enhanced disclosure. The DBS check will reveal both spent and unspent convictions, cautions, and bind-overs as well as pending prosecutions, which aren't "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the School's privacy statement.

I Understand and accept the job duties and responsibilities contained in this job description.

Signature	 	 	 	Date	 	 	

Print Name

Person Specification

Attributes	Description	Desirable
Qualifications, Knowledge & Training	 Successful experience of teaching the subject. Educated to Degree (or equivalent) standard. The ability to inspire and motivate young people. The ability to behave as a role model. Excellent organisational skills. Reliable and punctual. 	Previous experience of working with young people
Skills & Abilities	 Ability to communicate with a range of individuals and groups including working with young people in the age range 11 - 16. Ability to work effectively as part of a team 	An ability to teach a second instrument
Personal Qualities	 An interest in the education sector. Willingness to engage in delivery of extra-curricular activities. A supportive and empathetic approach to students. Flexible approach to the service provsion Enthusiasm, commitment and dedication. 	
	 Commitment to safeguarding the welfare of students. Equality and Diversity - demonstrate fairness and respect in managing own behaviour and the behaviour of others 	IJUL S'
School Ethos	 Enthusiasm for and commitment to the achievement of the school's/MAT's overall vision for success at all levels. Motivation to work with children and young people. Ability to build and sustain professional standards, relationships and personal boundaries with children and young people. Emotional maturity and resilience in dealing with challenging behaviours. Ability to contribute towards creating a safe and protective environment. Empathy with the aims and objectives of the Brine MAT Willingness to continue professional development. Commitment to maintaining high standards and expectations. Commitment to contributing to school life as a whole. Commitment to equality of opportunity, valuing diversity and the safeguarding and welfare of all students. 	

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Thank you for your interest in our school. We look forward to receiving your application. If you think a career with us is right for you, discover more at: www.brineleas.co.uk