



## Cold Ash St Mark's CE (Voluntary Controlled) Primary School

*Our Words and Actions Change Our World*

### Person Specification - Teacher required from September 2026

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Degree and qualified Teacher Status</li> <li>• Commitment to further professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of Continuing Professional Development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching experience in a primary school</li> <li>• Experience of successfully leading others, in however small a capacity, such as TAs</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 teaching experience, including some across the primary age range</li> <li>• Experience of leading a curriculum subject</li> <li>• Experience of working with a wide range of outside professionals</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Calm, friendly and approachable</li> <li>• Great communication skills</li> <li>• Hardworking, upbeat, and energetic</li> <li>• Confident</li> <li>• Resilient and robust</li> <li>• A sense of humour</li> <li>• Commitment to equality of opportunity for all children</li> <li>• Passionate about education and a determination to improve outcomes for all children</li> <li>• Self-motivated and able to work efficiently and effectively with minimum supervision</li> <li>• Flexible and responsive to change</li> <li>• Excellent organisational skills</li> <li>• Willingness to give and receive positive criticism</li> <li>• Able to use initiative and find solutions</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships</li> <li>• Ability to create and maintain a safe, happy, therapeutic, and well-organised classroom</li> <li>• Knowledge of the primary National Curriculum</li> <li>• Knowledge and understanding of how young children learn best</li> <li>• Knowledge of primary teaching and learning styles</li> <li>• Knowledge and understanding of how to adapt and differentiate teaching</li> <li>• Ability to plan and deliver lessons to meet the needs of all learners across all areas of the curriculum</li> <li>• Ability to recognise high quality practice and to model this for others</li> <li>• Ability to maintain high standards of behaviour and excellent discipline using positive strategies and a therapeutic approach</li> <li>• Ability to undertake assessments and to make judgements of children's progress and achievement</li> <li>• Ability to interpret and analyse attainment and progress data to identify learning needs and set targets</li> <li>• Ability to lead by example, as well as working collaboratively as part of a team</li> <li>• Ability to support and challenge others when necessary</li> <li>• Ability to communicate effectively both orally and in writing</li> <li>• Excellent ICT skills</li> <li>• An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and deeper understanding of the KS2 National Curriculum</li> <li>• Knowledge and understanding of the skills needed to lead a curriculum subject</li> </ul>