

Ingham Primary School: January 2026 Person Specification

Permanent Senior Teacher KS2 0.5FTE

Attributes	Essential	Desirable	How Identified
Qualifications, training and experience	<ul style="list-style-type: none"> • QTS • Undertaken relevant training for the primary age group • Evidence of professional development relevant to this role. • Substantial knowledge and understanding of teaching and learning at KS2 and at Y5/6 in particular. • Experience of teaching in upper KS2 • Experience and administration of KS2 SATs • Curriculum leadership experience in the primary age range • Evidence of highly effective teaching in more than one year group • At least 4 years successful teaching experience in Key Stage 2 • Experience and expertise in leading a subject/subjects across a school 	<ul style="list-style-type: none"> • Evidence of additional further education qualifications • Leadership qualifications such as NPQML or NPQSL • Experience of working with and involving school Governors • Experience of teaching in more than one Key Stage • Teaching and learning leadership experience in the primary age range • Experience of teaching in mixed age classes • Experience and expertise in leading a core subject across a school. 	Application Certificate References
Skills and knowledge	<ul style="list-style-type: none"> • Outstanding classroom practice and a commitment to Quality First Teaching • Ability to adapt teaching to meet pupils' needs • Excellent communication and organisational skills • Ability to create a stimulating, well-organised and attractive learning environment • Evidence of a creative approach to delivering the curriculum and providing exciting learning opportunities • Enthusiasm and an ability to motivate and inspire children; outstanding use of behaviour management strategies • A willingness to go above and beyond when supporting and nurturing children • An excellent understanding and experience of all aspects 	<ul style="list-style-type: none"> • Innovative and inspirational practice in more than one area of the curriculum • A proven record of outstanding practice in either different year groups or contrasting schools 	Application Interview Reference

	of formative and summative assessment.		
Leadership Skills	<ul style="list-style-type: none"> • Excellent planning and organisational skills • Experience of planning for whole school improvement and evidence of impact • Proven leadership skills ideally with a track record in impacting on whole school priorities • Excellent IT skills for communication, presentation and data analysis • A desire to further develop leadership skills and a willingness to undertake CPD to do this • Motivate and inspire others by setting and following high standards • An ability to deal sensitively with people and resolve conflicts • Proven team working skills 	<ul style="list-style-type: none"> • Experience of long-term strategic planning • Evidence of building relationships with the community 	Application Interview Reference
Personal Attributes	<ul style="list-style-type: none"> • An ability to plan and organise work effectively, working under pressure to meet deadlines • Be self-motivated and set personal goals • A caring and supportive nature and an ability to work as part of a team • Positivity and enthusiasm; willingness to work flexibly and adapt to change • A commitment to life-long learning and motivation to develop professionally • Reliability and integrity • Willingness to be involved in whole school activities • Have a commitment to equality of opportunity for all pupils, regardless of ability, gender or ethnic background. • Commitment to the promotion and safeguarding of children • Commitment to high educational standards and maximum achievement for all children 	<ul style="list-style-type: none"> • Willingness to run extra-curricular activities 	Application Interview Reference