

ST ANNE'S INFANTS' SCHOOL JOB DESCRIPTION – TEACHER



Job Title: Class teacher

Responsible to: Headteacher – Line Managed by a member of SLT

In line with the statutory duties of a teacher as defined and updated annually in the School *Teachers' Pay and Conditions Document* the following responsibilities apply to this post.

Job Purpose – to ensure and enable most

1. children (within the class / cohort / assigned group) to achieve better than would be expected nationally; demonstrate high levels of engagement and commitment to their learning; feel safe and show awareness of how to keep themselves safe
2. staff (teachers and support staff) to be highly competent in the assessment, planning and teaching of the subject being led
3. parents, staff and the wider community to engage and contribute effectively for the benefit of the children

KEY OUTCOMES

1. Outcomes for children

- Children make good progress and meet at least expected standards within their respective year groups
- Children show high levels of engagement, commitment and enjoyment in their learning
- Able to form, maintain and sustain healthy relationships with their peers and adults alike
- Have a love of learning, a curiosity of the world and a respect for the views of others
- Feel safe and understand how to keep themselves and others safe

2. Demonstrable outcomes of teaching

- Teaching is of a consistently high standard
- Planning and teaching which enable children to learn exceptionally well
- High impact on learning through constant, systematic and effective checking of children's understanding within lessons
- High quality marking and feedback which enables children to understand and develop their next steps rapidly

3. Leadership

- Is highly successful in its drive to improve and maintain the highest levels of achievement over a sustained time
- Is based on deep and accurate understanding of the school's performance and of staff and children's skills and attributes
- Relentlessly focuses on improving teaching and learning and provides focussed professional development

- Provides a rich and varied, highly positive curriculum including extra curricular opportunities and experiences, which impact positively on children's behaviour and safety and contribute well to their academic and spiritual, moral , social and cultural development
- Models professional standards in all areas of work and demonstrate high levels of respect and courtesy for children and others
- Successfully engages with parents to the benefit of the children, including those who find working with school difficult

General

- A. So far as is reasonably practicable, the post holder must ensure that safe working practices are adopted by employees, and in premises /work areas for which the post holder is responsible, to maintain a safe working environment for employees and service users. These are defined in the Corporate Health, Safety and Welfare policy, departmental policies and code of practice.
- B. Work in compliance with the Code of Conduct, Regulations, and policies adopted by the School and Trust and their commitment to equal opportunities.
- C. Ensure that output and quality of work is of a high standard and complies with current legislation / standards.
- D. "a teacher who is not a head teacher shall carry out the professional duties of a teacher as circumstances may require: if he is employed as a teacher in a school, under the reasonable direction of the head teacher of that school;" *School Teachers' Pay and Conditions Document 2014*