

ECCLESALL

PRIMARY SCHOOL

Job Application Pack
Class Teacher



Primary
ECCLESALL
School

APRIL 2026



PEAK EDGE
ACADEMY TRUST

Ecclesall Primary school
High Storrs Road
Sheffield
S11 7LG

0114 2663137
www.ecclesallprimary.co.uk

- **Job Title:** KS1/KS2 Teacher
- **Hours:** Permanent, Full Time
- **School Visiting Dates:** Monday 27th April at 3.45pm & Tuesday 5th May at 3.30pm (Please contact school to confirm your attendance).
- **Closing date for applications:** 9am, Friday 8th May 2026
- **Interviews to take place:** Friday, 15th May 2026
- **Employment Start Date:** Tuesday, 1st September 2026
- **Pay Scale:** Main Pay Scale
- **Application Form:** <https://ecclesallprimary.co.uk/jobs/> or [Gov.uk/jobs website](https://www.gov.uk/jobs)

Ecclesall Primary School is a very friendly, happy and creative school. Our motto is “**Happy Children, Happy School, Learning together, Growing together**” and our three values of **Kindness, Positivity** and **Respect** are central to everything we do.

We have a very positive, inclusive ethos where all staff, children, parents and the local community work closely together.

From the very start of their time at Ecclesall Primary School children know that their happiness and well-being is our priority. We want our children to love their learning, to be excited, engaged and challenged and to lead their own learning through our broad and rich curriculum.

The Governors of Ecclesall Primary School wish to appoint a permanent full time class teacher to join our passionate and dedicated staffing team.

We require a Class Teacher who will:

- Be an inspiring, strong, caring teacher.
- Have high expectations of everyone and encourage, motivate and inspire children to achieve their very best.
- Encourage children to develop the skills and resilience to cope with challenges and ultimately be happy, confident individuals, who love life, school and learning.
- Have effective communication skills and the ability to work in partnership with all members of the school community.
- Have a commitment to providing rich and challenging learning experiences across the curriculum for all children.

In return, we can offer:

- Happy, respectful children with a positive attitude towards their learning.
- An enthusiastic, supportive and friendly team of colleagues who are very welcoming and willing to share their expertise and learn from one another.
- A whole school community approach to developing positive relationships, confidence and self-belief supports our vision that every child's experience must be a happy one.

- We provide a nurturing and supportive environment where children feel safe, valued, and listened to and where individuality and successes are celebrated.
- A dedicated, experienced governing body who are involved in the life of the school.

Visits to the school prior to applying for this post are strongly encouraged. Please contact the school office on 0114 2663137 to make an appointment.

Please ring or email the school office on 0114 2663137 enquiries@ecclesall.sheffield.sch.uk for more information.

Further details are included in the Job description and Person Specification. The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. The successful candidate will be required to complete a Disclosure and Barring Services (DBS) check in line with section 115 of the Police Act 1997. A 'prohibition from teaching' check will be completed for all applicants including other relevant employment check and an online search.

Please contact the school office via email enquiries@ecclesall.sheffield.sch.uk if you require any information.

Application forms and relevant documents are available from our website: www.ecclesallprimary.co.uk/jobs.

Peak Edge Academy is committed to fairness and social justice and welcome applications from everyone. We value our diverse workforce and aim to work together to make the most of our differences. Under the Disability Confident Scheme, disabled applicants who meet the essential criteria of this job are guaranteed an interview.

Our Privacy Notice is available on our website. www.ecclesallprimary.co.uk.

Please ensure you complete the Peak Edge Academy Application Form or you cannot be shortlisted.

Please return your completed application form to the **School Business Manager, Raj Jahangir**, by email enquiries@ecclesall.sheffield.sch.uk or by post to **Ecclesall Primary School, High Storrs Road, Sheffield, S11 7LG**.

JOB DESCRIPTION

This Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

SCHOOL	ECCLESALL PRIMARY SCHOOL
POST TITLE	CLASS TEACHER
GRADE	MAIN PAY SCALE
RESPONSIBLE TO	HEADTEACHER / DEPUTY HEADTEACHER
RESPONSIBLE FOR	AS BELOW
HOLIDAY AND SICKNESS RELIEF	AS PER CONTRACT ONCE IN POST
PURPOSE OF JOB	<ul style="list-style-type: none"> • TO TEACH DESIGNATED PUPILS AND UNDERTAKE ASSOCIATED PASTORAL AND ADMINISTRATIVE DUTIES AS WELL AS OTHER GENERAL RESPONSIBILITIES, HAVING FULL REGARD FOR THE SCHOOL'S ETHOS, AIMS AND POLICIES • TO UNDERTAKE TASKS RELATED TO THE DEVELOPMENT OF A CURRICULUM AREA

JOB DESCRIPTION FOR POST OF CLASS TEACHER

SPECIFIC DUTIES AND RESPONSIBILITIES

The postholder must at all times carry out his/her duties and responsibilities within the spirit of Trust and School Policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to the statutory responsibilities of the Governing Boards of Schools Employment Duties.

To be performed in accordance with the provisions of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document (Part XII of the 'Teachers Pay and Conditions Document').

General Responsibilities

- To pursue the aims of the school and Trust in a positive manner and promote the agreed ethos
- To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching
- To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school
- To monitor and assess children's progress and report to parents
- To implement and maintain the school's policy on discipline and behaviour
- To support the school's endeavours to meet the needs of its community
- Participate in the school's performance management process

Particular Responsibilities

- To promote and monitor the organisation of the learning and teaching through a particular subject(s) throughout the school

Key Tasks

Class Teacher Tasks:

- To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities
- To plan work matched to the individual needs of children and within the school's agreed policy and schemes of work
- To produce written records of such planning in accordance with school policy
- To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents
- To contribute to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole
- To ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently
- To contribute to the ideas within and the implementation of the School Improvement Plan
- To supervise the use of support staff relevant to the class.
- To contribute to the provision of a safe and secure learning environment.

Footnotes:

- (i) The above details are not exhaustive and the postholder may be required to undertake tasks, roles, and responsibilities as may reasonably be assigned to him/her by the Senior Leadership Team.
- (ii) This job description may be reviewed at anytime via consultation between the Governing Board and/or Senior Leadership Team Representatives and the postholder as may be necessary and appropriate to the needs of the school. Trade Union representation will be welcomed in any such consultations.

Any other duties and responsibilities appropriate to the grade and role.

All the above duties and responsibilities to be carried out in accordance with Peak Edge Policies (and/or Policies adopted by the School Governing Board), Standing Orders and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety.

ISSUE DATE: April 2026

Main Scale Teacher

Key Areas	Method of Assessment Interview, Application Form, Assessment Exercises, References
(i) Professional experience	
• Qualified Teacher Status	Application Form
• Evidence of participation in professional development or study	Application Form
• Successful teaching experience or evidence of successful completion of initial teacher training	Application Form, References
• Working in a socially and culturally diverse school community	Application Form, References
• Knowledge of the National Curriculum requirements	Application Form, Interview, References
• Understands and is familiar with teaching and learning strategies	Application Form, Interview, References
(ii) Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase	
• Teaching to a high standard	Application Form, Interview, References
• Relates to and motivates pupils	Application Form, Interview, References
• Works well within and contributes to team development	Interview, References
• Understands and values the processes of planning monitoring and evaluation as an aid to raising standards	Interview, References
• Good classroom management	Interview, References
• Evidence of a commitment to an equal opportunities policy both in service employment	Application Form, Interview, References
(iii) Ability to Communicate Clearly	
• Good written and oral communication skills	Assessment Process, Interview
• Good presentational and ICT skills	Assessment Process, Interview
• Clear and effective in meetings and in one-to-one discussions	Application Form, Assessment Process
• Skilled in conflict resolution	Application Form, Assessment Activities, Interview

(iv) Ability to Lead	
<ul style="list-style-type: none"> • Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements 	Application Form, Interview
<ul style="list-style-type: none"> • Identify a need for and understand a clear process for the implementation of change and improvement 	Application Form, Interview
<ul style="list-style-type: none"> • Respond effectively and efficiently to daily challenges 	Application Form, Interview
<ul style="list-style-type: none"> • To make decisions on the basis of sound judgement 	Application Form, Interview
<ul style="list-style-type: none"> • Identify potential for individual development 	Application Form, Interview
<ul style="list-style-type: none"> • Have strategies to monitor and evaluate developments 	Application Form, Interview
<ul style="list-style-type: none"> • Have mentoring, motivational and coaching skills 	Application Form, Interview
<ul style="list-style-type: none"> • Be a professional role model 	Application Form, Interview
(v) Personal Qualities	
<ul style="list-style-type: none"> • Be enthusiastic and determined 	Application Form, Interview
<ul style="list-style-type: none"> • Able to work under pressure and recognise and manage stress 	Application Form, Interview
<ul style="list-style-type: none"> • Have flexibility, sensitivity and tact 	Application Form, Interview
<ul style="list-style-type: none"> • Commitment to ongoing and professional development 	Application Form, Interview

Please complete The Peak Edge Academy Application Form.

