



**Brough Community Primary School**

**Classroom Teacher**

**Personal Specification/Selection Criteria**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>TRAINING</b>	<p>Qualified Teacher Status.</p> <p>Trained or retrained within EYFS, KS1 age range.</p> <p>Evidence of supplementary training, professional development or INSET.</p>	<p>Evidence of leading in-service training.</p>
<b>EXPERIENCE</b>	<p>Recent successful class teaching.</p> <p>Awareness of needs of all primary age range.</p> <p>Experience of working with mixed age classes.</p> <p>Understands the importance of and has experience of whole-school planning, monitoring and evaluation.</p> <p>Experience of recording and evaluating children's performance and progress.</p>	<p>Class teaching across all three key stages.</p> <p>Experience of working in a small school.</p> <p>Ability to lead and coordinate areas of the curriculum.</p> <p>Evidence of experience working with a local community.</p> <p>Experience of target setting on a year group and individual basis.</p>
<b>SKILLS AND PHILOSOPHY</b>	<p>Believes in the necessity to consider the needs of children as individuals and plan accordingly.</p> <p>Shows clear understanding of the requirements of the National Curriculum and the need for the school curriculum to provide balance, breadth and relevance.</p> <p>Committed to maintaining and developing high standards in the school.</p> <p>Committed to promote and develop the school's ethos with children, parents, governors and the wider community.</p>	<p>Experience of commitment to and involvement in extracurricular activities.</p> <p>A good awareness of environmental issues and willingness to utilise them as part of our curriculum.</p> <p>An understanding of the needs of developing online learning in children and experience in using an online platform to achieve this.</p>
<b>PERSONAL</b>	<p>Highly self-motivated.</p> <p>Calm and confident.</p> <p>Initiative, drive and enthusiasm.</p> <p>Sense of humour.</p> <p>Good organisational and time management skills.</p> <p>Ability to listen and support others.</p> <p>Willingness and availability to participate in the full life of the school community.</p>	