

St Vincent's Catholic Primary School

Teaching Support Assistant 3

	Essential	Desirable
Qualifications and experience	NVQ level 2 or 3 or in the process of training to achieve this qualification. OR Relevant teaching experience in covering full classes OR Satisfactory experience as a TA, with evidence of INSET undertaken.	Experience of working with children who have a wide variety of educational needs Experience of delivering phonic support
Knowledge and understanding	The Level 3 TA should have knowledge and understanding of: The National Curriculum How children develop. How to support children in literacy and numeracy; supporting children with Special Educational Needs; how children learn and how to motivate them. How to adapt the task to meet the needs of the child How to scaffold learning Be aware of all school policies and procedures and consistently apply them	Knowledge of EYFS, KS1 and KS2 curriculum Experience of working in a nursery, early years setting.
Skills	The Level 3 TA will have the ability to: work in a whole class situation and to teach small groups or individuals. reinforce teaching points during teacher input; clear up misunderstandings and sort out misconceptions; teach new concepts as agreed with the class teacher; model acceptable behaviour; provide strategies for phonics, spelling, reading, number skills; extend children's thinking skills; discuss with children their understanding of learning objectives; suggest ways of developing learning; encourage good social skills; update assessments and Individual Education Programmes; Use ICT equipment effectively to support learning	Other skills to bring to the school eg; hobbies
Personal characteristics	High professional standards with the ability to work alone in or in a team A calm approach Maintains confidentiality Initiative Enthusiastic Ability to adapt to a variety of situations Demonstrates initiative in the class room A commitment to the responsibility of safeguarding and promoting the welfare of young people Supportive of the catholic faith	