

Personal Care Assistant Person Specification

	Essential / Desirable
Education	
Qualifications at GCSE level, including grade 4 or above in English and Maths	E
Skills & Aptitudes	
A warm and caring personality and ability to relate effectively and sensitively to children, young people, and parents/carers	E
Able to work as part of a team	E
Able to be flexible and supportive	E
Good communication skills	E
An awareness of what constitutes good classroom practice and an ability to demonstrate a good role model to colleagues and learners	E
An awareness of child protection issues	E
An awareness and adherence to the strict code of confidentiality involved in all aspects of work	E
An ability to deal effectively with a range of priorities happening at the same time	E
An ability to deal effectively and with dignity when providing personal care for learners	E
Disposition and Personal Qualities	
An understanding of equal opportunities	E
A commitment to fair and non discriminatory service delivery regardless of protected characteristics	E
A commitment to promoting a positive image of the school	E
Experience	
Experience of working with children	E
Experience of working with children in a special school	D
Experience of working with children with special needs	D
Experience of meeting intimate and personal care needs for children or adults	D
A tolerant and non-judgemental attitude towards children with special educational needs	E
Commitment to the aims and ethos of the school in relation particularly to the welfare of children and partnership working with colleagues	E
A willingness to engage in training initiatives relevant to the post	E
Flexibility to changing demands	E
Reliability	E