



LAWN MANOR
ACADEMY

RECRUITMENT PACK



ASCEND
LEARNING TRUST

Welcome, from the Head

Lawn Manor Academy is proud to be part of the Ascend Learning Trust.

We were the first school to join the Ascend Learning Trust in September 2017 and we enjoy close links with all Ascend Learning Trust schools. We believe that within each child there is a real potential to achieve and that, as teachers, it is our job to ensure that this potential is met through their academic studies and high expectations.

Lawn Manor Academy is an all-ability school and we place great emphasis on inclusive education. We have an excellent pastoral care system to support pupils and the community. We offer a rounded curriculum to suit children of all abilities with excellent facilities to support this. We take pride in the focus we give to each child as an individual and how we help them to develop and grow to achieve well and be a good citizen.

We have an ambitious vision for our school with a robust strategy for achieving it. Our I Learn values are at the heart of our strategies for success.

Working at Lawn Manor Academy is both rewarding and inspiring. We are an inclusive environment that celebrates diversity and different cultures daily. We are committed to extremely high standards of behaviour and have fostered an environment where the relationships that exist within the school, and the polite and respectful atmosphere that we enjoy, are commented on by all who visit our school.

By teaching our pupils how to demand the best of themselves, we will send them out into the world ready to embrace the challenges they will meet; whether they are in the boardroom, on the stage, in the lab or on the sports field at home or abroad. A positive mind-set is important at Lawn Manor Academy.

We take pride in "Inspiring and Creating Futures for All".

Sandra Muir
Headteacher

Band / Salary / Hours

Grade: F9-F11

Salary: £23,194-£24,496 FTE (DOE)

Actual Salary: £19,860-£20,975 (DOE)

Full time – Permanent Contract

44.65 Paid Weeks

Closing Date – Midnight 16.04.23

Interview Date - W/C 24.04.23

How to Apply

To apply please ensure you complete an application form available from the Trust website www.ascendlearningtrust.org.uk or complete the online application. Applications should be submitted via recruitment@ascendlearningtrust.org.uk

Please note CVs will not be accepted. You must complete the application in full giving details of all employment, training and gaps in employment since leaving school.

Please ensure the closing date for applications is met, we cannot be held responsible for lost or late applications. Due to the large number of applications it is not always possible to respond to each application but we aim to respond within two weeks of the vacancy closing date.

Job Description

Personalised Learning Centre Officer

Reports to: Assistant SENCO

Job Purpose:

- Assessing all pupils on admission to Lawn Manor Academy, to baseline ability and identify any additional needs
- Planning and delivering a range of targeted interventions to support improved attendance, access, and engagement
- Liaising regularly with the Attendance Team, Year Teams, SENCO, parents, and pupils
- Establishing and maintaining effective working partnerships with other agencies
- Reviewing the impact of the support and interventions delivered in the PLC

Responsibilities:

- Day to day running of the PLC. To provide a secure and consistent approach to behaviour for pupils accessing the PLC
- Welcoming new pupils to LMA; setting up access to IT, assessing using GL online assessments, supporting pupils to join new classes
- Supporting and promoting the School's ILEARN values (Independence, Literacy, Equipment, Attitude, Resilience, Numeracy)
- Providing phased return and reintegration for pupils following a period of FTE or prolonged absence
- Managing the PLC referral and monitoring process: establishing electronic files for the attendance, needs, interventions and outcomes for pupils accessing the PLC for extended periods of time
- Working with the SENCO to follow the Assess, Plan, Do, Review process to support pupils in the PLC and provide a bridging strategy between intervention and the classroom, developing and updating Pupil Passports
- Providing regular updates to AHT/SLT on the pupils accessing the PLC
- Working with a team providing learning, social and emotional support, and development for vulnerable children, including pupils who have a range of special educational needs
- Developing a 1:1 supportive relationship with pupils needing particular support aimed at achieving outcomes identified on referral to the PLC
- Working with PLC pupils individually or in groups to support social, emotional and academic issues as appropriate. There will be a bespoke timetable and personalised approach for each pupil
- To liaise with class teachers to provide appropriate work to be completed during a pupil's time in the PLC, facilitate assessments and ensure academic progress is monitored and maintained
- To liaise with the Student Support team to place new pupils in appropriate classes, support the graduated response to behaviour, provide information to support Early Help Assessment and referrals to external agencies
- To ensure regular contact is maintained with parents / carers at least once a week or as frequently as needed
- To foster positive working relationships with a range of outside agencies, where appropriate to attend multi-agency meetings as requested by the SENCO
- To record safeguarding concerns using CPOMS
- To record attendance using the School MIS
- To record and track interventions using Provision Map
- Take part in the Academy Performance Management process, and attend INSET and CPD sessions as required
- Attend all meetings as required

Person Specification

Criteria which will be measured at application and interview

Knowledge & Experience

Essential

- A good standard of general education, normally evidenced by qualifications at 'A' Level or equivalents
- Previous experience of working with children in an educational setting
- Good interpersonal skills with both adults and children
- Some knowledge of basic ICT applications
- Sufficient knowledge, expertise, and awareness of the pupils' curriculum to work effectively as part of a professional team.
- Understanding and respecting the learning styles and preferences of pupil(s) and using this knowledge to support the pupil(s) when working on their own or in groups.
- Ability to contribute constructively to a team.
- Understanding of Academy roles in relation to pupils' pastoral support.
- Excellent communication skills.
- Systematic approach to work and the ability to prioritise.
- Ability to self-evaluate personal learning needs and engage with staff development opportunities.
- Understanding and respect for confidentiality in relation to all issues connected with the role.
- To be a confident decision maker, with the ability to solve problems and show initiative in a range of situations.

Personal Qualities

- Team player
- Adaptability and a willingness to evolve practices
- Commitment to whole staff, faculty, and other meetings
- Creative
- Reflective Practitioner.
- Commitment to inclusive education
- Stamina, drive, energy, enthusiasm, and determination to succeed.
- Commitment to excellence and high expectations
- Sense of humour

About the Ascend Learning Trust

The Ascend Learning Trust formed in 2017 and is a successful Trust with seven schools geographically spread across Wiltshire and Swindon.

The values of Compassion, Respect and Ambition are those which are essential in the Ascend Learning Trust and we are dedicated to ensuring every pupil achieves above and beyond their potential with secure and enduring relationships with and within each Academy in the Trust.

We offer Compassion – to understand and recognise the needs of the many members and stakeholders of each Academy whose lives will be enhanced and enlightened through their experiences in and out of the classroom.

We seek and offer Respect for the traditions, knowledge and experiences gained over many years in our Academies through developing and supporting both staff as they progress their careers in school and pupils on leaving school.

We seek and hold Ambition for our Ascend Learning Trust community for the future, its economic development, its safety, its ability to thrive, to be a great place to learn and to work and to have a vibrant educational community with amenities for all age groups.

As a member of our staff you will share our values of **Compassion, Respect and Ambition** working to achieve our shared mission of offering **Excellence for All**.

Each Academy and its staff seek to strengthen each other, sharing good practice and building capacity whilst maintaining its own identity and working with its own community.

We encourage applications from strong individuals who are passionate about providing opportunities for young people in our community, if you have the vision, energy and determination we welcome an application to join our Trust.

Work for Us

As well as our commitment to staff development opportunities we also offer a wide range of services which support your employment journey with us, these include:

Professional Development

The North Wiltshire School Centred Initial Teacher Training is part of our Trust training new entrants to the profession. We lead a Challenge Partner Hub of around 30 schools and are 1 of only 13 Designated OLEVI Centres in the country.

The aim is for our offer and indeed entitlement for staff to receive the very best possible opportunity. Investing in our staff is investing in our future. The structures on offer will focus on professional learning and look at highly effective strategies that work in the classroom. In addition, there will be a thematic approach to your development so that you can choose the most appropriate areas for your development. These themes will focus on Teaching and Learning, Leadership, and Coaching and Communication, and can either be taken in isolation or combined to increase your overall level of practice.

Benefits

We also offer an excellent staff benefit package which include discounts on high street stores, restaurants, cinemas and gyms as well as having a wellbeing hub and a cycle to work scheme. Examples of great discounts currently on offer include:

- 10% off Eyewear
- 20% off Gym Membership
- 25% off monthly subscription to online gym memberships
- Hundreds of offers and discounts and cashback on local and national stores
- On site flu vaccinations
- Teachers and Wiltshire Pension scheme
- Generous annual leave for support staff up to 30 days (+ 8 bank holidays per year)

Wellbeing

We are committed to ensuring all staff have a safe environment to work in and we promote good health and wellbeing. As a signatory of Carefirst we are committed to reducing the stigma attached to mental health and work with schools to develop a strategy for wellbeing for each school. **This includes:**

- Developing a wellbeing statement which focuses on the commitment to support staff health and wellbeing,
- Providing opportunities to ensure there is a trained mental health first aider in each school,
- Supporting staff through a dedicated EAP which offers counselling, CBT courses and advice and guidance to all staff,
- Offering OH support to ensure staff are supported when required,

References

We will require two satisfactory references before a job offer is confirmed; one of which must be your line manager / headteacher in your present or most recent employment.

If you are at school/college or are leaving university please give details of the name and address of your Headteacher or tutor.

Please remember to check that your referees are actually available to provide a reference, as failure to do this could cause a delay in confirming your appointment.

All staff are required to undertake employment checks which include:

- References (for all staff and volunteers)
- Right to work in the UK (ID check)
- Qualification checks
- Barred List check
- DBS check (for all staff and volunteers)
- Childcare Disqualification check (primary only)
- Health checks

Ascend Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Please note any position that involves working with children requires declaration of ALL convictions/cautions regardless of whether these are deemed as spent and a DBS check will be carried out before any employment commences.

References will be obtained before interview at shortlisting stage and may be used in the interview process. If previous employment has included working with children then at least one referee must be from this employment regardless of whether this is the current or most recent employment. Any gaps in employment must be detailed and an explanation provided in the relevant section.