Place Partnership

A MULTI-ACADEMY TRUST

Recruitment Pack





Welcome to Candidates

Thank you for your interest in joining Place Partnership. This pack contains information about our Trust, alongside information regarding the role we are looking to recruit to.

Place Partnership, established in 2026, comprises 12 academies, supporting children and young people from early years through to Post 16 across South and West Yorkshire. Our Trust was formed following the voluntary merger of Accord Multi Academy Trust and Maltby Learning Trust on 1 September 2026. At the heart of our organisation is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. We are dedicated to providing a high-quality education which ensures that every child is given the opportunity to achieve their full potential.

As an employer, we invest in our people through extensive professional learning and development opportunities, a comprehensive wellbeing offer, and a wide range of generous employee benefits.

It is a privilege to work alongside talented and dedicated professionals who strive every day to create the best possible opportunities for young people and our local communities. If you share our ambition, energy, and belief in the power of education to transform lives, we would be delighted to hear from you.



Alan Warboys
Chief Executive Officer

Vision

People belong, **place** matters, **purpose** lasts.

Mission

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.

Value Our People

We treat people with care and compassion, build belonging, and hold high expectations because everyone matters.

Take Pride in Our Place

We care for our communities and work in partnership, so that people feel connected, supported and part of something to be proud of.

Act with Enduring Purpose

We focus on what matters most, our young people, making decisions that stand the test of time.



The Heart of our Communities

People belong, place matters, purpose lasts.

We recognise that pride in our regions and local identities is a powerful force. South and West Yorkshire have long been shaped by industry, resilience, and strong civic identity, and education has always played a central role in supporting opportunity and social mobility.

Today, that legacy is at the heart of our commitment to inclusive education, strong vocational pathways, and schools that sit at the centre of their communities. As our region continues its shift from industrial to knowledge-based economies, we are determined to realise the high aspirations of our young people ensuring that they receive the very best education available.

Our academies are deeply rooted in their localities, and we build meaningful relationships with families, businesses, and community organisations. Events within academies – such as charity fundraisers, concerts, showcases, and annual Remembrance Services - bring people together, and pupils regularly visit care homes and community spaces. These experiences help our young people understand the importance of compassion, connection, and contributing to the world around them.

We also maintain strong partnerships with local industry and education providers, ensuring pupils can explore and pursue the pathways that inspire them. Mock interview days, careers fairs, and links with employers and training providers open doors to a wide range of careers, apprenticeships, and higher education opportunities. Through these connections, we help our pupils see what is possible and we support them to take confident steps toward their futures.

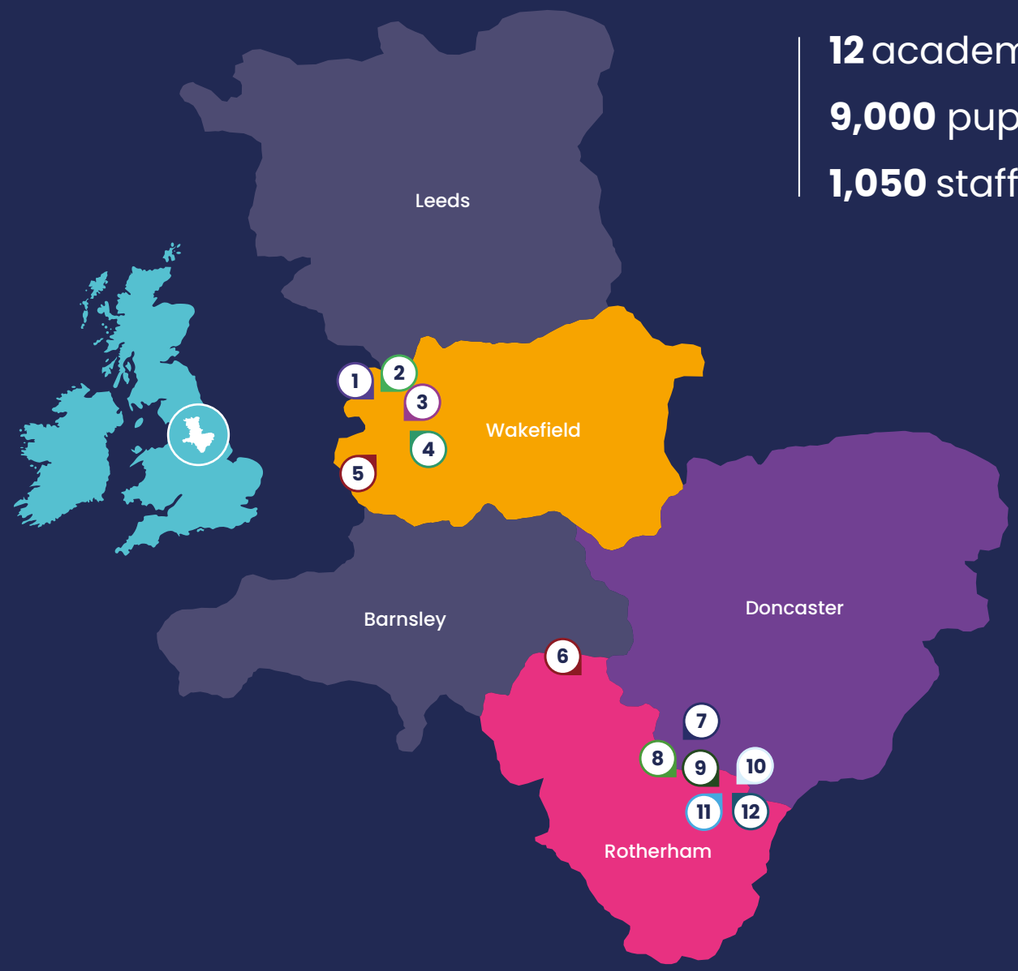
As a family of academies, we combine the strengths of local schools with the benefits of collective expertise. Specialist teaching knowledge is shared across the Trust, ensuring that every child has access to high-quality learning experiences regardless of which academy they attend. This collaborative approach is underpinned by a robust and responsive Shared Services model operating across our South and West Yorkshire hubs. With expert support available in areas including finance, human resources, IT, marketing, data and operations, our academies are empowered to focus on what matters most: delivering exceptional education and enriching the lives of young people.



Overview

Place Partnership
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12 academies
9,000 pupils
1,050 staff



1. Ossett Academy and Sixth Form College
2. South Ossett Infants Academy
3. Horbury Academy
4. Horbury Primary Academy
5. Middlestown Primary Academy
6. Wath Academy Wath Academy Sixth Form
7. Sir Thomas Wharton Academy and The Sixth Form Partnership
8. Ravenfield Primary Academy
9. Maltby Redwood Academy
10. Maltby Manor Academy
11. Maltby Lilly Hall Academy
12. Maltby Academy and The Sixth Form Partnership

Why Work for Us?

We recognise that our people are our greatest strength. Creating an environment where every colleague feels valued, supported, and able to thrive is one of our core values.

As part of our commitment to staff wellbeing and professional growth, we offer a comprehensive suite of benefits designed to support you at every stage of your career:

- Generous annual leave entitlement for full-time colleagues, rising with length of service.
- A Corporate Paid Healthcare Cash Plan through Westfield Health, with the ability to claim money back for essential healthcare and access a GP 24/7 through Doctorline.
- A competitive salary, incremental progression, and an enhanced pension scheme through either the Teachers' Pension Scheme or the Local Government Pension Scheme.
- An extensive professional learning and development offer, with regular training and development tailored to your role, ambitions, and career stage.
- Apprenticeship pathways, supporting progression into new roles and qualifications while you work.
- Family friendly policies, including enhanced maternity, paternity, adoption, and parental leave.
- A collaborative working culture, enabling you to learn from colleagues across the Trust and share best practice.
- Staff recognition programmes celebrating excellence, dedication, and positive impact.
- Supportive, inclusive environments where wellbeing and belonging are prioritised.

Access to Reward Gateway which offers:

- A SmartSpending App, allowing for instant savings on everyday high street brands, including supermarkets.
- Cashback schemes.
- Employee Assistance Programme with 24/7 confidential access to trained counsellors.
- Salary sacrifice schemes including Cycle2Work and SmartTech.
- A wellbeing centre, offering workout videos, healthy recipes, guided meditations, and articles focused on mental, emotional, financial, and physical health.





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Personalised Learning Mentor

Location: California Drive Alternative Provision Unit
Salary: Band E, £20,307 to £22,086 per annum (actual salary)
Contract: 32.5 Hours Per Week, Term Time + 2 INSET Days, Permanent
Start Date: As Soon As Possible

About the Role

California Drive is seeking to appoint a dedicated and enthusiastic Personalised Learning Mentor to join our established team and play a key role in supporting pupils within our alternative provision setting on a permanent basis.

The successful candidate will be passionate about helping young people overcome barriers to learning and achieve their full potential. They will provide academic and pastoral support across a range of core and option subjects, delivering targeted interventions and small-group learning opportunities that promote engagement, confidence and progress.

Working closely with teaching staff, the Personalised Learning Mentor will support colleagues in understanding pupils' individual needs and implementing effective strategies to enhance engagement, achievement and wellbeing. The role will involve mentoring and coaching individual pupils, supporting their successful reintegration into mainstream lessons, and working collaboratively with teaching staff to ensure pupils' individual needs are understood and effectively met.

We are looking for an individual who is committed to making a difference in the lives of young people, particularly those who may face social, emotional or academic barriers to learning. The ideal candidate will share our commitment to inclusion and helping every pupil succeed.

About you

The successful candidate will...

- Hold GCSE English and Maths (Grade C/4 or above) or equivalent, together with a Level 3 qualification or equivalent experience.
- Have experience of working with vulnerable, disengaged or hard-to-reach young people, ideally within an educational setting.
- Possess excellent communication and interpersonal skills, with the ability to build trust and maintain positive relationships.
- Be highly organised, self-motivated and able to manage competing priorities effectively.

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About Place Partnership

This is an exciting opportunity to join a forward-thinking and ambitious organisation, driven by a genuine passion for the wellbeing, care, and education of young people.

Place Partnership was formed in September 2026 following the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. At the heart of Place Partnership is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. At Place Partnership we are dedicated to providing high-quality education which ensures that every child is given the opportunity to achieve their full potential.

We invest in our people through extensive professional learning and development opportunities, and we recognise that our people are our greatest strength. As such, we offer a comprehensive suite of benefits as part of our commitment to wellbeing and professional growth. Here are a few examples of employee benefits that focus on our employees Financial, Physical and Mental Wellbeing:

- Membership to either the Teachers' Pension Scheme or the Local Government Pension Scheme
- Technology scheme via SmartTech*
- Access to an extensive discounts platform via 'Place Plus'
- Access to an industry leading Employee Assistance Programme (EAP)
- 24/7 access to an online GP or Advanced Nurse Practitioner through Corporate Paid Healthcare Cash Plans
- Access to health and wellbeing services, with the ability to claim money back for essential healthcare such as prescriptions, optical and dental care through Corporate Paid Healthcare Cash Plans.
- Cycle to Work Scheme*
- Free, on-site parking at every site
- Trained Mental Health First Aiders in all our settings

**restrictions apply*

For full details of our employee benefit package, please see our recruitment pack.

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Further Information

Visits are warmly welcomed and can be arranged. For further details regarding this opportunity, for an informal discussion regarding the role or to arrange a visit, please do not hesitate to contact hr@placepartnership.com.

Closing Date: Monday 23 November 2026 at 9.00am.

Interviews are expected to take place: week commencing 23 November 2026

To apply for the position, please visit https://placepartnership.com/current-vacancies

Place Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure and Barring Service (DBS) check and checks of the relevant barred list / prohibition lists.

Place Partnership is committed to providing a culture of inclusion, respect and equity of opportunity that attracts, supports, and retains high-quality colleagues from all backgrounds and across all job roles.

Candidates will always be shortlisted based on the content of application against the job description and essential criteria without access to the personal details information.

Based on the quality and quantity of applications received, Place Partnership reserves the right to interview sooner than the specified dates above. Applicants will be notified of this where possible. Therefore, early applications are encouraged.

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Role Description

Personalised Learning Mentor

NJC Pay Range:	Band E
Responsible For:	N/A
Responsible To:	Alternative Provision Manager

Main Purpose of the Post

The Personalised Learning Mentor will work under the direction of the Alternative Provision Manager and assist in the delivery of quality outcomes for a target group of vulnerable/ hard to reach students working on personalised timetables.

Key Areas of Responsibility

- Provide learning support for core subjects, option subjects and independent study projects developed by the class teacher, Re-engagement Facilitator or the Alternative Provision Manager.
- Delivery of small group work and intervention packages.
- Support pupils in mainstream lessons (re-integration).
- Support staff in mainstream lessons to better understand pupils' individual needs and how they can best support them.
- Act as a point of Parent/carer liaison as directed by the Re-engagement Facilitator or Alternative Provision Manager.
- Monitor pupils' progress and feedback to Re-engagement Facilitator or Alternative Provision Manager as requested.
- Mentor/coach individual pupils.
- Support in raising the level of achievement for the selected cohort of pupils.
- Monitor individual progress and set targets for improvement on a daily/weekly basis under the direction of the Re-engagement Facilitator or Alternative Provision Manager.
- Promote effective use of PSP's/ CAF.
- Maintain regular communication between the academy and pupils' home as appropriate; establishing constructive links with families/carers, exchanging information, keeping parents informed and facilitating support for their child.
- Support and particulate as directed in appropriate lines of communication with outside support agencies particularly Social Care/CAMHS/Police/Youth Service.

Other Considerations Relevant to the Role

- To work from an identified Place Partnership Office location.
- To work with flexibility, travelling to and from Academies and other locations in the course of undertaking work duties.
- To work outside contract hours in order to meet the needs of the role.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility.

This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed.

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Role Description

Supplementary Information

NJC Pay Range:	Band E

Standards and Expectations

- Be an excellent role model, exemplifying high personal and professional standards and promoting high expectations for all members of the Trust.
- Take responsibility for promoting and safeguarding the welfare of children, young people and adults within the organisation.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards young people, professionals, parents/carers, governors and members of the local community.
- Regularly review own practice, set personal targets and take responsibility for own personal development.

Securing Policies and Compliance

- To apply Academy and Trust wide policy and procedures.
- To promote and safeguard the welfare of students and other adults within the Learning Trust by adhering to all statutory and associated workplace policies.
- To ensure compliance through quality assurance and evaluation.
- To report and advise on any matter that may place the brand and reputation at risk.

Leading People and Managing Performance

- To lead and develop staff within the team to deliver high quality performance.
- To actively manage own performance and that of others, participating in the Trust's appraisal process as Appraiser and Appraisee.
- To take responsibility for line managing specific individuals and teams, being accountable for their performance and ensuring that they meet the overall standards expected by the Trust.
- To lead, plan, co-ordinate and manage the work of the team.
- To ensure that Leaders receive high quality advice and guidance emanating from area of work/responsibility.

Engagement with Stakeholders

- To build and maintain effective professional relationships with relevant external stakeholders and service user groups.
- To lead and contribute to the development and delivery of staff and leader training and support across the Academy/Trust.
- To secure and actively engage with professional networks and collaborative arrangements with outside agencies and professional bodies associated with area of responsibility.
- To provide reports and updates to Leaders and Governors in relation to area of responsibility.
- To set clear standards for and expectations of communication with parents/carers and other key stakeholders ensuring follow up is timely, effective and appropriate.
- To work collaboratively with others to deliver added value to the Academy and Trust.
- To understand the changing community and ensure stakeholder satisfaction.

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Other considerations

- A Disclosure and Barring Service (DBS) check at Enhanced Level is required.
- To undertake any duties and reasonable requests that are in keeping within the requirements of this post.

Place Partnership is committed to safeguarding the welfare of children and expect all staff to share this commitment.

This supplementary information forms part of the role description and should be used alongside the role specific information.

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Person Specification

Personalised Learning Mentor

	Essential	Desirable
Qualifications and Training	• GCSE level or equivalent in English and Maths at Grade C or above. • NVQ Level 3 qualification or ability to demonstrate equivalent level of experience. • Evidence of training in relevant field.	
Experience, Knowledge and Understanding	• Knowledge of Child Protection and Safeguarding Procedures. • Experience of working with vulnerable/ disengaged young people in an educational setting. • Communicating and working effectively, confidently and respectfully with senior colleagues whilst maintaining confidentiality. • Working within a partnership context, including co-ordinating collaborative activities and plan.	• Working within a school and team environment
Skills and Attitude	• Highly organised and self-motivated, with the ability to manage time to ensure that deadlines are met. • Good general ICT skills. • Ability to communicate effectively both orally and in writing with a range of people. • Ability to work as part of a team. • Ability to work independently, with good awareness of when to take initiative and when to check and confirm actions. • Ability to be well organised and accurate in all aspects of the role. • Ability to prioritise workload. • Ability to work well under pressure and to respect sensitive and confidential work. • Ability to form strong and effective working relationships with colleagues within the academies and in partner organisations, even when working remotely.	
Personal Qualities and Attributes	• Ability to appropriately manage confidential information.	

	• Proven ability to work as a team member to achieve goals in effective cooperation. • To display a responsible and co-operative attitude to working towards the achievement of the organisation aims and objectives.	
Commitment	• Commitment to own personal development and learning. • Committed to promoting the safeguarding and welfare of pupils. • Committed to the vision and ethos of the Trust.	

**The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.*

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Place Partnership is a Charitable Company limited by guarantee.
Registered in England number: 07033915. Registered office: Braithwell Road, Maltby, Rotherham, S66 8AA.

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