

## Phase Leader with Subject Responsibility for Technology & Events (TLR 2.1)

### Person Specification



Elements required to undertake the job are provided under specific headings.

Each element is essential or desirable as indicated by an E or D in the E/D column.

The final column indicates how the element will be assessed: A= Application

I= Interview

T=Task

R= Reference

When completing your application letter, please ensure you demonstrate through evidence, how you meet the criteria.

A	Professional Training and Qualifications		
A1	Qualified Teacher Status (QTS)	E	A
A2	Degree or equivalent	E	A
A3	Relevant professional development	D	A
A4	Up to date Safeguarding training	E	A
A5	Further relevant professional and/or academic study and evidence of CPD.	D	A/I/T
A6	First aid certificate	D	A

B	Experience		
B1	Experience as a teacher with secure judgements of good and outstanding teaching and the ability to model this for others and support others to improve	E	A/R
B2	Successful experience of working with pupils who have SEND and more able pupils	E	A
	Successful experience of working vulnerable pupils	E	A
B3	Experience of building positive professional relationships with people at all levels within a school including pupils from EYFS to Y6	E	A/R
B4	Experience of successful leadership and management within a school or other educational setting including target setting and monitoring	D	A/R/I
B5	Successful leadership and management of professional development	D	A/R
B6	Involvement in action planning and implementation of action plans.	D	A/R
B7	Experience of analysing and using data, assessment and target setting to raise standards	D	A/R/I
B8	Experience of working with external agencies	D	A/I
B9	Experience of positive behaviour management with positive outcomes	E	A
B10	Experience of using technology effectively in the classroom	E	A/T/I
B11	Experience of handling complaints or concerns from parents and other key stakeholders	D	A/T/I
	Experience of leading INSET, CPD or briefings	D	A/T/I
	Experience of organising school events	D	A/T/I

C	Professional Knowledge, Skills and Understanding		
C1	Is able to lead change listening to, reflect and act on feedback	E	A/R/T
C2	Has a clear understanding of Barlow's values, vision and aims and how they provide the context for school improvement	E	A/T/I
C3	Ability to provide professional leadership and management of a staff team to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils across the school	E	A/R/I
C4	Knowledge of the EYFS curriculum and National Curriculum for KS1 and KS2	E	A/T/I
C5	Proven track record of effective range of behaviour management strategies	E	A/I
C6	Committed to the development of an open and fair culture and is able to manage conflict	E	A/R
C7	Ability to use data effectively in setting targets	E	A/R
C8	Is able to build and maintain effective relationships with parents, carers, stakeholders and the wider community to enhance the education of all members of the school community and to raise standards by supporting the learning of children	E	A/R
C9	Commitment to contribute to the wider life of the school	E	A/I
C10	Knowledge of the Equality Act and how this relates to work in schools.	E	A/I
C11	Knowledge of current issues in Education	D	A/I/T
C12	Able to develop and monitor the implementation of school policies and procedures	E	A/I/T
C13	Ability to demonstrate commitment to safeguarding promoting the welfare of children	E	A/I
C14	Knowledge of Safeguarding policy and procedure – local and national	E	A/T/I
C15	Strong IT skills and use of technology	D	A/T/I
C16	Knowledge of the Computing expectations and opportunities from EYFS to Y6	E	A/T/I

D	Professional attributes		
D1	Is able to manage, inspire, encourage and empower staff, working with integrity and in line with the vision and ethos of the school and senior leadership team	E	A/R
D2	Is be able to demonstrate high levels of IT competency	E	A/R/T
D3	Demonstrates a commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school	E	A/R/I/T

D4	Hardworking, able to work under pressure, manage time effectively, prioritise and adapt to change quickly	E	A/R/I/T
D5	Ability to use appropriate coaching and mentoring skills with adults and pupils	D	A/R
D6	Be an excellent communicator and have strong interpersonal skills (written, verbal and aural) to engage with the whole school community and beyond	E	A/T/I
D7	Is approachable and accessible	E	A/R
D8	An ability to work with staff, pupils and their families in a sensitive and positive way.	E	A/T/R
	Able to manage and empower staff, inspiring others	E	A/R/T/I