

**Meadow Farm Community Primary School**

 **Person Specification**

**Post: Phase Leader**

**"This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment"**

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|  | **Essential** | **Desirable** | **Measured by** |
| **Education/Qualifications and Professional Development** | Qualified teacher with at least three years recent experienceRecent relevant in-service training in current educational practicesCommitment to own and further professional developmentExperience of teaching in either EYFS, KS1 or KS2 | Evidence of further professional training/developmentExperience of teaching across the whole primary age range | Application form Certificates Interview |
| **Skills/Abilities** | Strong interpersonal and communication skills.Good presentation skillsThe ability to motivate and inspire othersThe ability to relate well to both children and adultsThe ability to liaise with parents and other agenciesThe ability to collaborate with a highly motivated and empowered team of staff and governorsThe ability to deal sensitively with other people and resolve conflictA confident decision maker | The ability to learn quickly and to be adaptableA high level of ICT skills | InterviewReferences |

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| **Experience and knowledge** | Excellent knowledge of the curriculum, includingrecent developmentsExperience of successful leadership and management of the curriculum to achieve excellent standards of attainment and achievementPractical working knowledge and application of ICT for curriculum organisation and managementA thorough understanding of how children learnA clear understanding and empathy for the use of positive behaviour management strategiesExperience of leading whole school initiatives | Exemplary classroom practitionerExperience of working in partnership with other Senior Managers to implement a vision for the schoolSuccessful and varied teacher experience in more than one primary school /other phasesInvolvement in review processes to develop better teaching and learning across the school, including the school development plan and target settingSuccessful experience of putting equalopportunities into practiceExperience of managing a budgetExperience of leadingINSET activitiesParticipation in work with other schools/agencies | Application form Interview References |
| **Personal Qualities/Interest and motivation in the job:** | An excellent record of attendanceA sense of humourA positive approach to the management of changeCommitment to safeguarding and promoting the welfare of childrenA commitment to the caring ethos of the schoolA commitment to involving and promoting community partnership and extended schools activities .Ability to work under pressure and to meet deadlinesHigh personal and professional standards and to act as a role model for others | An energetic and enthusiastic approachParticipation in community activities | Application Form Interview References |