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**Person Specification - Phase Leader**

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|  | **Essential** | **Desirable** |
| **Initial Qualifications** | * Qualified Teacher Status | * NPQML or other leadership training |
| **Further Qualifications** | * Recent relevant in-service training in current educational practice. | * Further professional qualifications |
| **Experience** | * Successful teaching experience in the primary phase * Exemplary and up-to-date knowledge of the 2014 National Curriculum * Experience of more than one school | * Leading and managing staff * Experience of leading in a core curriculum subject |
| **Knowledge, Skills and Abilities** | * Knowledge of effective strategies to include, and meet the needs of all pupils within the new topic themes * The ability to plan, monitor, evaluate, review and lead by example * Evidence of high standards and expectations of pupil achievement * Ability to lead and work collaboratively and effectively in a team with staff, governors and parents * High level of written, oral communication and mathematics skills * Ability to assess and track pupils * Excellent classroom practitioner with the ability to assist others in improving their skills * Understanding when liaising with parents | * Willingness to acquire skills as appropriate * Knowledge of national educational policy, priorities and initiatives * A reflective practitioner |
| **Other** | * A commitment to the protection and safeguarding of children and young people. * A commitment to involve parents, governors and the community in the work of the school * An awareness, understanding and commitment to equal opportunities, safeguarding and other relevant policies * A commitment to teamwork and a collegiate approach | * Ability to manage own workload * Versatility and flexibility, good communication and interpersonal skills |