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**Person Specification - Phase Leader**

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|  | **Essential** | **Desirable** |
| **Initial Qualifications** | * Qualified Teacher Status
 | * NPQML or other leadership training
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| **Further Qualifications** | * Recent relevant in-service training in current educational practice.
 | * Further professional qualifications
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| **Experience** | * Successful teaching experience in the primary phase
* Exemplary and up-to-date knowledge of the 2014 National Curriculum
* Experience of more than one school
 | * Leading and managing staff
* Experience of leading in a core curriculum subject
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| **Knowledge, Skills and Abilities** | * Knowledge of effective strategies to include, and meet the needs of all pupils within the new topic themes
* The ability to plan, monitor, evaluate, review and lead by example
* Evidence of high standards and expectations of pupil achievement
* Ability to lead and work collaboratively and effectively in a team with staff, governors and parents
* High level of written, oral communication and mathematics skills
* Ability to assess and track pupils
* Excellent classroom practitioner with the ability to assist others in improving their skills
* Understanding when liaising with parents
 | * Willingness to acquire skills as appropriate
* Knowledge of national educational policy, priorities and initiatives
* A reflective practitioner
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| **Other** | * A commitment to the protection and safeguarding of children and young people.
* A commitment to involve parents, governors and the community in the work of the school
* An awareness, understanding and commitment to equal opportunities, safeguarding and other relevant policies
* A commitment to teamwork and a collegiate approach
 | * Ability to manage own workload
* Versatility and flexibility, good communication and interpersonal skills
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