

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

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|--|---------------------|---------------------|-------------------|--------------|--------|
| Job Title | Photography Teacher | Location | The Castle School | Hours | 0.6fte |
| Reports to | Head of Department | Line Manages | N/A | Grade | TBC |
| Qualifications: QTS with relevant subject expertise | | | | | |
| Role Profile | | | | | |
| To support and challenge all students to achieve their full potential within this subject area so as to enable their confidence and knowledge to ensure academic success. The department aims to provide students with a varied and stimulating curriculum that students can enjoy and take great pleasure and pride in. Students are encouraged to be inquisitive and independent thinkers with teachers taking on the role of facilitators as well as educators. The postholder will be expected to act as a role model to all students upholding the school values, and at all times promoting the safety and welfare of young people in accordance with CSET/School policies and procedures and any associated guidance. | | | | | |
| Person Specification | | | | | |
| This role requires you to be creative, innovative and agile with your thoughts and approach. You will be Photoshop proficient and have an excellent knowledge of the requirements of a secondary school Photography Curriculum. You will be able to build effective relationships with your peers and colleagues across the Trust, so will be personable and approachable. You will be innovative with a 'finger on the pulse' of any new or developing technology or concepts. You will be a positive role model for the students, modelling and setting high standards as well as consistently implementing school policies and actively building positive, supportive relationships. You will provide a safe and secure environment in which students are stimulated to value and enjoy learning and are encouraged to become caring, responsible citizens. | | | | | |
| Responsibilities | | | | | |
| <ul style="list-style-type: none"> • Devise & implement effective approaches to teaching photography across the Key Stage 4&5 and implement effective strategies for raising achievement • Planning and teaching art and design at Key Stage 3, with the possibility of Key Stage 4&5 art teaching depending on skills and experience. • Maintain a thorough and up-to-date knowledge of the. teaching of your subject and to take account of wider curriculum developments which are relevant to your work. • To plan lessons and sequences of lessons to meet students' individual learning needs. • To ensure that you safeguard and promote the welfare of students in the school. • To set clear expectations for students in your teaching groups, evaluate the progress of students against these. • To give students clear and constructive feedback: recording assessments as outlined in the school's Assessment Policy and meet statutory requirements for reporting to parents. | | | | | |

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- Ensure that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the School.
- Make an active contribution to the policies, aspirations and plan of your curriculum team
- Assume responsibility for a tutor group