**Teacher of Physical Education**

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| **Criteria** |  | **Essential** |  | **Desirable** | **Assessment** |
| Education/Training | E1E2 | Honours DegreeTeaching qualification together with Qualified Teacher Status (QTS) | D1D2 | Honours Degree – Physical EducationEvidence of further professional development | Application Form.  |
| Knowledge | E3E4 | A secure knowledge and understanding of the concepts and skills essential for a pupil to succeed in PE.A secure knowledge of the National Curriculum for teaching Physical Education at KS3 and KS4. | D3 | Ability to teach outside of subject specific discipline. | Application FormInterviewAssessment |
| Skills | E5E6E7E8E9E10E11E12E13 | Experience of teaching Physical EducationThe ability to plan for progression in learning, using intervention, as necessary.The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom.The ability to use assessment for learning to improve teaching and learning as well as to assess and record pupil progress.The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident. An enjoyment in working with young people.A commitment to working collaboratively within the department and wider staffA commitment to raising achievementA commitment to teaching the full ability range.  |  |  | Application FormInterviewAssessment |
| Personal Attributes | E14E15E16 | An ability and willingness to aim inspire and motivate all learners.Commitment, enthusiasm, and energy.A reflective and evaluative practitioner who is willing to learn and develop. | D4 | Willingness to contribute to faculty extracurricular activities. | Application FormInterviewAssessment |