**Teacher of Physical Education**

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| **Criteria** |  | **Essential** |  | **Desirable** | **Assessment** |
| Education/Training | E1  E2 | Honours Degree  Teaching qualification together with Qualified Teacher Status (QTS) | D1  D2 | Honours Degree – Physical Education  Evidence of further professional development | Application Form. |
| Knowledge | E3  E4 | A secure knowledge and understanding of the concepts and skills essential for a pupil to succeed in PE.  A secure knowledge of the National Curriculum for teaching Physical Education at KS3 and KS4. | D3 | Ability to teach outside of subject specific discipline. | Application Form  Interview  Assessment |
| Skills | E5  E6  E7  E8  E9  E10  E11  E12  E13 | Experience of teaching Physical Education  The ability to plan for progression in learning, using intervention, as necessary.  The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom.  The ability to use assessment for learning to improve teaching and learning as well as to assess and record pupil progress.  The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident.  An enjoyment in working with young people.  A commitment to working collaboratively within the department and wider staff  A commitment to raising achievement  A commitment to teaching the full ability range. |  |  | Application Form  Interview  Assessment |
| Personal Attributes | E14  E15  E16 | An ability and willingness to aim inspire and motivate all learners.  Commitment, enthusiasm, and energy.  A reflective and evaluative practitioner who is willing to learn and develop. | D4 | Willingness to contribute to faculty extracurricular activities. | Application Form  Interview  Assessment |