



Cambridge Primary Education Trust (CPET) is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This appointment is subject to an Enhanced DBS check and references.

Role: Physical Education Teacher		Closing Date: 10/05/2021	
Name of Applicant:		Date:	
Name(s) of persons shortlisting:			
CRITERIA	PERSON SPECIFICATION	Essential	Desirable
Educational Qualifications	<ul style="list-style-type: none"> GCSE and A Levels Degree / Diploma / Certificate of Education / PGCE Qualified Teacher Status Sports/Coaching awards in Physical Education – Dance Sports/Coaching awards in Physical education - Gymnastics Evidence of further courses or qualifications 	✓ ✓ ✓	✓ ✓ ✓
Work Experience	<ul style="list-style-type: none"> Experience of teaching Primary age group – KS1/KS2 Experience of successful teaching of Physical Education Experience in one or more primary school Experience of teaching different year groups Experience of leading a subject (for TLR posts only) 	✓ ✓	✓ ✓ ✓
Knowledge and Understanding	<ul style="list-style-type: none"> The PE Curriculum for primary aged children Experience of planning lessons for primary children and differentiating the learning to meet the needs of all pupils Experience of assessment procedures and individual target setting Special Needs teaching and extending more able pupils Be accountable for the good progress and outcomes of children Child Protection and safeguarding in a primary school Partnership working with other schools and colleagues 	✓ ✓ ✓ ✓ ✓ ✓ ✓	
Skills	<ul style="list-style-type: none"> Whole class management and organisation Ability to promote a love of learning and children's curiosity Ability to promote self-esteem and confidence of pupils To be able to maintain high standards of behaviour To engage, motivate, challenge and have high expectations of all children To communicate effectively (both orally and in writing) IT – competent and confident user and experience of using IT in class teaching Strategies for creating and sustaining community links 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓
Professional Values and Motivation	<ul style="list-style-type: none"> Demonstrate adherence to teachers' Professional Conduct Self-motivated - able to work on own initiative and without constant supervision Commitment to equal opportunities An interest to maintain and develop professional knowledge and skills Willingness to lead an area of the curriculum Willingness to attend courses 	✓ ✓ ✓ ✓ ✓ ✓	

	<ul style="list-style-type: none"> • Interest in extra-curricular activities e.g. sporting events/clubs 		✓
Personal Qualities	<ul style="list-style-type: none"> • Able to work with parents/carers and volunteers • Team player - ability to get on with and work with and for others • Organised • Open-minded, self-evaluative and adaptable to changing circumstances and new ideas • Enthusiastic and committed 	✓ ✓ ✓ ✓ ✓	
Additional	<ul style="list-style-type: none"> • The role will involve working across the schools in the Trust – must be prepared to travel. • Driving licence (*business insurance required for travelling across schools). 	✓ ✓	
Name of applicant:		Interview: YES/NO	
If no, please give reason:			
Signature:		Date:	