

Person Specification: Physical Education Teaching Assistant Apprentice

Category	Essential	Desirable
Education and Qualifications	<p>Possess a minimum of one Level 2 NGB qualification or working towards</p> <p>5 GCSE A*-C (Including Maths and English) or equivalent</p>	
Experience (relevant work and other experience)	<p>Practical experience of working with young children and/or young people.</p> <p>An understanding of the national physical education curriculum</p> <p>Knowledge of child development. An insight into the needs of young children and their parents</p> <p>Able to work with other professionals. Good knowledge of school system</p> <p>Experience of working within a school and/or sports setting</p> <p>Working knowledge of Microsoft Office i.e., Word, Excel, PowerPoint.</p> <p>Use materials and equipment safely and efficiently</p>	
Skills and Abilities	<p>Be flexible and an adaptable person with a pleasant manner and a willingness to work for the aims of the school</p> <p>The ability to establish positive relationships with children and their families and understand the importance of links with home</p> <p>The ability to communicate with children, parents and staff effectively</p> <p>Self- motivated to complete tasks to the required standard</p>	
Training	<p>Understand and carry out oral and written instructions</p> <p>Willingness to participate in further training and developmental opportunities offered by the school to further knowledge and skills.</p>	

Other	<p>Commitment to equal opportunities</p> <p>Willing to work outside of school hours where required to support the children with additional needs to access out of hours learning opportunities.</p> <p>A flexible and positive attitude.</p> <p>Knowledge of PESSPA and the impact on childrens' wellbeing and mental health.</p>	
Suitability to work with children	<p>Responsible for promoting and safeguarding the welfare of children and young persons for whom you are responsible or come into contact with ·</p> <p>Not barred from working with children</p>	