



RICKMANSWORTH SCHOOL

JOB DESCRIPTION

Post Title:	Physics Teacher
Salary:	MPS/UPS incl fringe - possibility of a TLR2 for Head of Physics
Hours:	Part Time (0.4-0.6 FTE)
Responsible to:	Head of Department

The Role

Rickmansworth School is an 11-18 heavily oversubscribed co-educational partially (35%) selective academy with nearly 1455 students on roll, increasing to around 1575 students over the next five years. Academic results are strong at KS4 and KS5 with the vast majority of students securing their first choice university destinations.

The physics, biology, and chemistry departments are very successful, being one of the most popular A-Level choices and maintaining excellence each year through the achievement of its students.

Job descriptions are subject to review and amendment.

Main Purpose of Role:

- To support the Head of Department, science and SLT in meeting whole school priorities and realising the School's shared vision.
- To deliver well-prepared, high quality and engaging lessons across all key stages.
- To ensure that all students make good progress in line with the School's expectations.
- To fulfil the duties and expectations of a member of staff at the School.

Teaching and Learning

- Teach at the times and places as designated by the School timetable
- Teach students using a variety of teaching and learning strategies, ensuring that lessons are stimulating, differentiated and delivered at pace.
- Be responsible and accountable for the learning and progress of every student taught.
- Set homework for all students according to the homework timetable
- Assess regularly using the School policy, record these assessments when and where appropriate and ensure that AFL practice within the classroom allows all students to make good progress.
- Write a formal report at least once a year for every student taught and provide grades as and when directed by the School's assessment policy.
- To contribute to department planning for learning, this includes writing schemes of work or long-term plans and creating and sharing resources.

Communication

- Liaise with the appropriate person (Subject Leader, Form Tutor, Director of Learning, SENCO etc) when a student's achievement or behaviour becomes a cause for concern. In the latter case following the agreed procedures in the School's Behaviour Policy.
- Respond to requests for information (for example, updates on behaviour or academic progress) about particular students, as necessary.
- Work with Learning Support Assistants and Technicians as necessary to ensure that all students have the best possible opportunity to learn.

- Attend Parents' Consultation Evenings and other meetings set out in the directed time calendar.
- Maintain an accurate register of students in lessons and form tutor times.
- Pass on appropriate information to students from the Student Bulletin and other sources

Tutoring

- Monitor the overall academic progress of each student in the tutor group.
- Ensure that students are aware of and follow the School's Behaviour Policy, Code of Conduct and that students are aware of the behaviour expectations, rewards and sanctions.
- Monitor, regularly, that uniform requirements and standards of students' personal appearance are adhered to, taking appropriate action when necessary.
- Check, regularly, the use of Share My Homework and promote strategies for good personal organisation and homework completion. Receive and initial student absence letters and then pass these on to reception via the register.
- Be the first point of contact for parents and teachers for matters relating to members of the tutor group.
- Attend assemblies, escorting and managing the orderly behaviour of students on their way to and during assembly.
- Carry out the duties of a form tutor as laid out in the Staff Handbook.

General Duties

- Take part in the School's Professional Development Review process.
- To ensure that principles of equality are followed at all times in relationships with staff and students.
- To carry out supervisory duties before and after school and at break-time in accordance with the published rota.
- Adhere to all School policies and procedures.
- Work towards meeting the School aims and ambitions as set out in the Strategic Plan, School Development Plan and Department Development Plan.
- Undertake any reasonable duties related to the job purpose and within the remit of the conditions of service set out in the Schoolteacher's Pay and Conditions document.
- Play an active role in the School's Professional Development Review process.
- Work within the School's Health and Safety policy and safeguarding Code of Conduct to help create a safe working environment for staff, students and visitors.
- To ensure that at all times you are aware of and adhere to the Teacher's Professional Standards and that you seek to actively engage with your learning and development as a teacher.

This job description is not necessarily a comprehensive description of the duties required but outlines the main responsibilities of the post. It will be reviewed annually and can be added to at the discretion of the Headteacher.

The job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title. The successful candidate must have a commitment to safeguarding and promoting the welfare of children and young people.

An enhanced DBS check will be required for this post. The job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title. The successful candidate must have a commitment to safeguarding and promoting the welfare of children and young people.



Person Specification: Teacher of Physics

E Essential

A Application process

D Desirable

I Interview process

Experience:	Essential/ Desirable	Assessed via?
Excellent teaching skills	E	A/I
Ability to teach physics to KS5 and science to KS4	E	A/I
Evidence of continuing professional development	D	A
Ability to use ICT and new technologies to support learning	D	I
Qualifications and Training:		
Degree in related subject	E	A
PGCE or equivalent	E	A
DfE recognised teaching qualification	E	A
Knowledge:		
Up to date knowledge of 11 – 19 curriculum	E	A/I
Excellent knowledge of subject and the way that students learn it	E	I
Clear rationale for the value of their subject within education and the wider community	D	I
Aptitudes:		
Skilled classroom practitioner	E	I
Highly effective communication skills	E	A/I
Ability to form strong working relationships	E	I
Capacity and willingness to evaluate own and others performance	D	I
Willingness to innovate and develop self and others	E	I
The ability to develop strong relationships with all students	E	A/I
Willingness to contribute to the wider life of the School	E	I
Willingness to contribute to extra-curricular work	E	A/I
High expectations of students and their behaviour	E	A/I
Values:		
The belief that every student can and will achieve their very best	E	A/I
Good organisational skills	E	A/I
Highly motivated and willing to go beyond the confines of the classroom to “give more” to the students	E	I
Ability to work to deadlines and manage pressure	E	A/I
Record of good attendance and punctuality	E	A
Safeguarding and welfare of the School community:		
The ability to maintain appropriate relationships with all members of the School community	E	A/I
The ability to manage student and colleagues behaviours in a positive way	E	A/I
Be clear on their motivation to work with young people	E	I
Uphold the values as set out in the School’s Equality Policy through promoting equality of opportunity and the elimination of unlawful discrimination	E	A/I