



Chellaston Infant and Junior Schools Job Description

Job Title:	Play Team
Scale Point:	2 £24,404 - £24,790 (Pro Rata)
Responsible To:	Head Teacher
Responsible For:	<i>Lunchtime play and supervision of pupils</i>
Key Relationships/ Liaison with:	Play Team, pupils and staff team

Hours: 7.5 per week

Contract: Term time only

1. Job purpose/overall description

Working as a member of the play team, you will ensure that all our children have meaningful lunchtime play every day. You will work as a member of the play team to create a safe and stimulating outdoor environment providing social, active and creative play experiences for all. The play team is also responsible for ensuring that all our children have a pleasant eating experience at lunch time, whilst maximising the time they can spend outside playing. You will support all our children as they visit the dining hall and are responsible for clearing and cleaning the hall to a state ready for use (eg for PE, school assemblies) in the afternoon.

2. Main duties

- Work as part of the play team to cover all lunchtime tasks daily. This will include sessions outside and also sessions in the dining hall.
- Work with the play coordinator to ensure all children have access to exciting play opportunities every lunch time.
- Facilitate play opportunities and act as an ambassador for play.
- Work with the site manager, play coordinator, and play team members to ensure that all our children have a safe site for play.
- Coordinate and communicate between play zones and dining hall to ensure all children visit the dining hall and eat their lunch.
- Assess play areas for risks daily and communicating/implementing any changes required.
- Assist with putting out and packing away of play equipment/kit.
- Record and report incidents of note that occur during lunchtime – e.g. site issues, behaviour, first aid.
- Assess and deliver first aid to pupils (if trained). Assist with first aid reporting.
- Coordinate and communicate with the play coordinator, play colleagues and the catering team to ensure that all children visit the dining hall in a scheduled manner, to minimise queuing and maximise play time outside.
- Assist children at lunch, eg with queuing, getting seated, opening packets, spillages, disputes, clearing plates / cutlery and encouraging good eating and social skills.
- Clear and clean the hall during service (eg spillages, assisting with waste food, trays and cutlery).
- Clean, pack down and store all dining hall furniture at the end of lunch. Sweep the floor ready for use in the afternoon.



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- Offer care, support and advice for children during lunchtime.
- Contribute ideas and suggestions to improve the team practices and performance.
- Promote and safeguard the safety and welfare of children in accordance with school child protection and behaviour management policies.
- Support and uphold the school's values system, our four school rules and reward pupils with verbal praise for positive attitudes and behaviours.
- Attend periodic team meetings and/or training for professional development.
- Assist with training new team members.

3. Job context

The post holder will work under the general direction of the play coordinator. The play coordinator is directed by the headteacher/governing body who will take the lead on the strategic direction of the school, setting its philosophy and its vision. The post holder will have an important role in working directly with our children; working alongside the play coordinator and other play team members to deliver a programme of activities that is appropriate to the age and needs for the children in their care.

4. Supervision and work planning

The play team member will not be required to supervise staff within the setting but will need to work with the play coordinator on planning activities for the children. It will be incumbent on the Play team to supervise children at all times. Please note: this supervision may be at some distance depending on the school's play policy (methods of supervision could include direct, remote and roaming).

5. Problems and decisions

The play team member will be required to resolve day to day issues of a practical or routine nature amongst the children, but issues of an operational or organisational nature should be referred to the play coordinator.

6. Knowledge, experience and training

- Previous experience of play work or working with children is highly desirable.
- Knowledge and/or understanding of the Playwork Principles is desirable.
- Previous first aid experience is desirable (basic First Aid training will be provided).
- Literacy and numeracy: Ability to follow written guidance and procedures.
- Problem solving: Ability to identify and resolve straightforward problems and refer complex problems to an appropriate member of staff.

Verbal and written skills: Play team members will be required to record incidents swiftly and add to appropriate central school records. Ability to give clear verbal instructions to children and team members. Ability to follow good protocol.

7. Skills and personal attributes

- Enjoy working with young people (all ages in the primary school range 4 – 11 years).
- Positive and supportive attitude towards young people of all ages, abilities and backgrounds.
- Confident in working with and able to influence and negotiate with children from Reception (4 years old) to Year 6 (11 years old).



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- Strong teamwork skills; enjoy being part of a team, supportive, flexible and reliable.
- Practical, solutions driven.
- Friendly, approachable and caring manner.
- Dependable, with good time keeping.
- Willingness to try new things and work outside of their comfort zone.

8. Physical effort and/or strain

Working with children is demanding and requires stamina and resourcefulness. This post will require physical effort, such as initiating active games, demonstrating safe play, walking on uneven surfaces (slopes, sand) and moving 'loose parts' materials, containers and furniture.

9. Working environment

The working environment will be part, or all of the school premises or accommodation selected by the school. Areas of high use are the outdoor play spaces (playgrounds, field, MUGAs, outdoor seating, wooded / scrub areas, 'The Beach', Mud Kitchen, Forest School area) and the dining hall, but not restricted to these.

10. Equipment

- Play materials (eg scrap materials, loose parts, sports kit, storage containers, logs) are in regular use.
- Whistles are used to communicate when a year group can go in for dinner/packed lunches.
- Cleaning equipment (brooms, bags, sprays, cloths etc).
- Folding tables/chairs.
- First aid kit.

11. General

This job description only contains the principal accountabilities relating to this post and does not describe in detail all the tasks required to carry them out. Duties may vary from time to time without changing the character of the post or the level of responsibility.

Special notes or conditions

The post holder will be subject to a full police and suitability check to satisfy child protection requirements. The post is exempt from the provisions of the Rehabilitation of Offenders Act and all convictions or cautions must be declared.

The post holder has a responsibility to promote and safeguard the safety and welfare of children in accordance with the school's child protection and behaviour management policy.

Whilst the school hours are set, it is inevitable that other duties will be required from time to time. The post holder should be willing to work flexibly to deal effectively with such eventualities.

General accountabilities



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- A. Be responsible for own safety and not endanger that of colleagues/visitors to the workplace
- B. Work in compliance with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities.
- C. Ensure that output and quality of work is of a high standard and complies with current legislation/standards.
- D. All support staff are required to foster and apply a supportive relationship with all children, whether working on a 1:1 or group basis, and in particular, to promote acceptance and integration of children with special educational needs.

Person Specification	Essential/ Desirable
Qualification Criteria	
5 GCSEs or equivalent	D
Play Qualification	D
First Aid	D
Experience	
Experience of working with children	E
Experience of completing risk assessment and adhering to health and safety procedures.	D
Knowledge and Understand of the Playwork Principles	D
Personal Characteristics	
Commitment to and ability to promote equality of opportunity	E
Able to work within a busy environment and set priorities	E
Able to build good relationships with children and their parents carers	E
Understands the play needs of children and young people	E
Motivated to provide a stimulating but safe environment	E
Aware of Health and Safety Issues	E
Good communication skills	E
Flexible and adaptable	E
Helpful, positive, calm and caring nature	E
Be patient and tolerant	E
Able to follow instructions accurately but make good judgements and lead when required	E
Ability to work in a confidential manner	
Able to maintain a safe, calm and happy ethos	E
Committed to the safeguarding and welfare of all pupils in the school	E
A commitment to abide by and promote the school's equal opportunities, health and safety and child protection	E
Willingness to undertake training in any area identified	
Specific skills	
Ability to lead and support	E
Ability to work unsupervised	E
Ability to work as part of a team	E
Good communications skills, written and oral	E
Understand the importance of confidentiality and discretion	E

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.



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Chellaston Infant and Junior School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006