

**MARINE PARK FIRST SCHOOL**  
**EYFS teacher to deliver the 30 hour offer for 3- and 4-year-old children**

AREA	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> <li>• Excellent EYFS practitioner</li> <li>• Secure working knowledge of the EYFS and its assessment, recording and reporting requirements</li> <li>• Commitment to raising standards of attainment and achievement and an understanding of different learning needs</li> <li>• Good knowledge of the 30 hour offer for 3- and 4-year-old pupils, eligibility and how to ensure it complements the universal offer for 3- and 4-year-olds.</li> <li>• Good classroom management and discipline</li> <li>• Ability to plan, record and assess for children's progress in a variety of ways</li> <li>• Good practical skills in deploying ICT as a curriculum and management tool</li> <li>• Able to relate well to all groups listed in the job description</li> <li>• Good written and oral communication skills</li> <li>• Able to plan workloads and set priorities</li> </ul>	<ul style="list-style-type: none"> <li>• Secure working knowledge of the EYFS/National Curriculum and its assessment, recording and reporting requirements</li> <li>• Have a commitment to provide extra-curricular activities</li> <li>• Able to play a musical instrument and aptitude to use this skill in school</li> </ul>	<p>Application Form  Reference  Lesson observation  Interview tasks</p>
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> <li>• Qualified teacher status- Primary phase qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Degree</li> <li>• Further professional development</li> </ul>	<p>Application Form  Reference</p>
3. EXPERIENCE	<ul style="list-style-type: none"> <li>• EYFS teaching experience</li> <li>• Experience of developing effective EYFS provision e.g. continuous, indoor, outdoor etc.</li> <li>• Experience of co-ordinating the work of support staff</li> <li>• Experience of working with children who have additional educational needs</li> <li>• Experience of liaising with teachers, support and out of school staff, school specialists, outside agencies</li> </ul>	<ul style="list-style-type: none"> <li>• 3- and 4-year-old teaching experience</li> <li>• Experience of Out of School Provision</li> <li>• Teaching experience across the primary range</li> <li>• Proven experience of taking responsibility for</li> </ul>	<p>Application Form  Reference  Interview Task</p>

	<p>or professionals to support a child's access to the curriculum</p> <ul style="list-style-type: none"> <li>• Awareness of data, assessment and record keeping procedures in EYFS</li> <li>• Experience of the planning and recording procedures and the maintenance of SEND Support Plans including the preparation of reports and involvement in reviews</li> </ul>	<p>tracking pupils' progress, engaging with parents at parents' evenings and writing class annual reports.</p> <ul style="list-style-type: none"> <li>• Involvement preparation &amp; administration of baseline assessments.</li> <li>• Experience in more than one setting</li> <li>• Be co-ordinator for a curriculum area</li> <li>• Experience in analysis of data</li> </ul>	
<p>4. DISPOSITION &amp; SPECIAL REQUIREMENTS</p>	<ul style="list-style-type: none"> <li>• The ability to work as part of a team</li> <li>• Reliable, flexible, committed, well motivated, enthusiastic</li> <li>• Commitment to equal opportunities and inclusion</li> <li>• Well organised</li> <li>• Optimistic outlook</li> <li>• Demonstrate self management including time management and ability to meet deadlines</li> <li>• Additional strengths within curriculum subjects</li> <li>• Commitment to continual professional development</li> <li>• Strong committed to safeguarding and promoting the welfare of children and young people</li> <li>• <b>A well constructed application, relevant to the job outline, person specification and Marine Park First School</b></li> <li>• <b>"Relevant skills, knowledge and experience" section of the form that is no longer than one page and that the covering letter is no longer than one page.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to organise out of school activities</li> <li>• Ability to shadow/lead a curriculum area</li> </ul>	<p>Reference Interview tasks Lesson Observation Medical and DBS checks Application form and letter</p>

