

<b>Job title</b>	EYFS teacher to deliver the 30 hour offer for 3 and 4 year old children
<b>School:</b>	Marine Park First School
<b>Line manager:</b>	The Headteacher, members of senior management (SMT) and the governing body of the school
<b>Supervisory responsibility:</b>	The postholder may be responsible for the supervision of the work of teaching assistants relevant to their responsibilities

Post Title	EYFS teacher to deliver the 30 hour offer for 3 and 4 year old pupils
Pay scale	MPS /UPS
Overall Purpose	To meet the requirements of a classroom teacher as set out in the current School Teachers Pay and Conditions Document.
Responsible to	The head teacher
Main Responsibilities	<p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>To promote the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to him / her</li> <li>To contribute to raising standards of pupil attainment</li> <li>To demonstrate the highest expectations of all pupils, valuing and recognising the diversity of their abilities and ensuring that each child achieves his or her full potential by planning and delivering an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs</li> <li>To maintain high standards of behaviour so that effective learning can take place, and good relationships can be formed within the school community</li> <li>To provide a warm and welcoming learning environment and maintain an attractive and stimulating classroom</li> <li>To contribute to whole school planning activities</li> </ul> <p><b>Monitoring and Recording Pupil Progress</b></p> <ul style="list-style-type: none"> <li>To assess, record and report on all aspects of a pupil's progress and development</li> <li>To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies</li> </ul> <p><b>Ethos of the school</b></p> <ul style="list-style-type: none"> <li>To play a sustained and substantial part in the life of the school community and support its ethos, values and aims</li> <li>To follow and promote actively the agreed policies and procedures of the school</li> <li>To have high expectations and lead by example</li> <li>To work as a member of a team and to contribute positively to effective working relations within the school</li> <li>To share skills and expertise with colleagues</li> <li>To build and maintain a close partnership with parents/carers</li> </ul> <p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>To contribute to the evaluation and monitoring of the school curriculum and to assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils</li> <li>To have an interest in, and contribute to the monitoring and development of a curriculum area / areas, and be responsible to their line manager / identified member of the management team, to ensure suitable opportunities are provided for learner aspirations to be met</li> <li>To advise and co-operate with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment as appropriate</li> <li>To have the opportunity to make recommendations for the purchase of appropriate resources to enable colleagues to teach the subject / subjects effectively within the constraints imposed by the subject budget allocation</li> </ul>

	<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• To demonstrate ongoing development and application of teaching expertise and subject specialism and / or phase knowledge to enrich the learning experience of children in the school</li> <li>• Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well being, refining your approaches where necessary</li> <li>• To engage actively in Performance Management and Professional Development to ensure professional skills are developed and kept up to date</li> <li>• Be responsible for your own continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of your performance management</li> <li>• To share and support the schools responsibility to provide and monitor opportunities for academic and personal growth</li> <li>• To participate in agreed school monitoring processes</li> </ul> <p><b>Safeguarding</b></p> <ul style="list-style-type: none"> <li>• To follow the school's policies for protecting and promoting the safety and welfare of all pupils</li> <li>• To raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the appropriately identified person</li> <li>• To comply with the schools Health and Safety policy and undertake assessment of risk as appropriate to safeguard all pupils</li> </ul>
	<p>All teachers should enjoy a reasonable work/life balance, being able to achieve a satisfactory balance between the time required to discharge their professional duties and the time required to pursue their personal interests outside work</p>

<p>Date .....</p> <p>Signed .....</p> <p>Signed .....</p>	<p>.....Class teacher</p> <p>.....Headteacher</p>
<p>The job description is current at the date shown, but after consultation with you, may be changed by the Head teacher to reflect or anticipate changes in the job commensurate with the grade and job title</p> <p>Whilst every effort has been made to detail the main duties and responsibilities of the post, each individual task and duty to be undertaken has not been identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is appropriate to the School Teachers Pay and Conditions Document and is not specified within this job description.</p>	