



JOB DESCRIPTION

Job Title	Postgraduate Teacher Apprentice
Grade	Unqualified 1
Responsible to	Academy Head

Job Purpose:

- Undertake the duties of a teacher as specified by the most recent School Teachers' Pay and Conditions Document (STPCD) while engaging with PGTA course content.

Key Accountabilities:

- Plan and prepare pupils' work and lessons within agreed parameters.
- Ensure the needs of all pupils are met.
- Provide guidance and advice to pupils on educational, social and moral matters.
- Be prepared to take responsibility for an extra-curricular activity.
- Assess, record and report on the development, progress and attainment of pupils as defined in agreed policies.
- Communicate and consult with pupils, colleagues, parents/carers and outside agencies as appropriate.
- Provide regular feedback for pupil work in line with the agreed Feedback Policy.
- Set regular ambitious yet achievable targets for the pupils.
- Engage fully with the STEP PGTA, run by the University of Buckingham.
- Participate in scheduled meetings.
- Participate in duty rosters, including taking assemblies.
- Participate in the school's arrangements for performance management and other professional development activities.
- Safeguard the health and safety of all pupils.

Additional Requirements for the University of Buckingham (accredited QTS provider):

- Copy of degree certificate
- Copy of GCSE certificates
- Copy of passport photo (and visa/work permit where necessary)
- Head and shoulder photograph

The above items will be required during the University of Buckingham application process.

Safeguarding commitment

STEP Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for this post.

Personal Development

Maintain a commitment to your own professional development. Be aware of changing employment legislation, new developments and innovations through the use of publications, internet and other resources. Stay informed about relevant changes and emerging themes within the sector.

Commitment to Equality and anti-racism

STEP Academy Trust has a strong commitment to achieving equality of opportunity in its services to the community and in the employment of people. It expects all employees to understand, comply with and to promote its policies in their own work, to undertake any appropriate training and to challenge racism, prejudice and discrimination.

Commitment to Diversity

Take individual and collective professional responsibility for championing the Trust's anti-racism agenda and proactively implementing initiatives which secure equality of access and outcomes. Also to commit to continually developing personal understanding of diversity.

Green Statement

Seek opportunities for contributing to sustainable development of the Trust, in accordance with the Trust's Green Commitment. In particular, demonstrate good environmental practice such as energy efficiency, use of sustainable materials, sustainable transport, recycling and waste reduction.

Data Protection

To be aware of the Trust's responsibilities under the Data Protection Act 2018 and GDPR and ensure compliance.

Confidentiality

You are expected to treat all information acquired through your employment, both formally and informally, in strict confidence.

Health & Safety

Every employee is responsible for their own Health & Safety, as well as that of colleagues, service users and the public. Employees should co-operate with management, follow established systems of work, use protective equipment where necessary and report defectives and hazards to management.

The post holder may be required to perform other than these duties given in the job description. The particular duties and responsibilities attached to posts may vary from time to time without changing the general character of the duties or the level of responsibility. The job description is not a comprehensive statement of duties but sets out the main expectations of the Trust.

PERSON SPECIFICATION

Job Title: Postgraduate Teacher Apprentice

Category	Essential	Desirable	Assessed by: Application Form	Assessed by: Interview
Qualifications & Experience				
Have a UK degree*	✓		✓	
GCSEs in English, mathematics and science at grade 4 (c) or above or equivalent**	✓		✓	
Have lived in the UK for three years	✓			
Must be eligible to work in England as an unqualified teacher	✓		✓	
Some experience of working with children, even in a voluntary capacity		✓	✓	
Personal Skills and Attributes				
Demonstrate competence in literacy and numeracy before and during the course	✓			✓
Time management		✓		✓
Effective communicator		✓		✓
Responsive to feedback		✓		✓
Other				
Complete an enhanced DBS check at point of employment	✓			
You do not already have QTS	✓			

*For equivalent qualifications, contact education@buckingham.ac.uk to confirm your qualifications meets the University entry requirements.

** For entry onto our apprenticeship you need English and Maths GCSE (and science if Primary). Equivalences are acceptable IF approved by the Department for Education, including overseas qualifications. To complete the End Point Assessment, GCSE English, Maths (and science for Primary) is required. Failing that you need Functional Skills level 2 in English and/or Maths.