LANE END PRIMARY SCHOOL

PERSON SPECIFICATION: PPA TEACHER (Maternity Leave)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | | **Desirable** |
| Qualifications | * Must hold Qualified Teacher Status | | * Evidence of continuous INSET and commitment to further professional development |
| Experience | * Successful primary school teaching experience or evidence of successful completion of primary school initial teacher training * Experience of teaching within EYFS and/or KS1 | | * Experience of working in partnership with parents * Successful track record of teaching phonics |
| Knowledge & Understanding | The applicant must have knowledge and understanding of:   * The theory and practice needed to provide effectively for the needs of all children * A range of appropriate strategies for learning and teaching, including use of ICT and behaviour management * Statutory requirements at the appropriate key stage including how to deliver the EYFS Curriculum, taking into account children’s interests and needs * The monitoring, assessment, recording and reporting of pupil’s progress | | In addition, the applicant might also have knowledge and understanding of:   * The new EYFS Framework |
| Skills & Abilities | The applicant will be able to:   * Commit to the school’s safeguarding procedures and policy * Teach creatively to a high standard to inspire and challenge all pupils * Relate to and motivate pupils well * Demonstrate good classroom management * Create a stimulating and effective learning environment * Contribute positively to and promote the school’s mission statement, aims and ethos * Work well within and contribute to team development * Establish and develop good relationships with parents, governors and the wider community * Seek advice and support where necessary * Be supportive of and promote equality and diversity | * Offer an extracurricular activity * Offer expertise, interest or have a specialism in Art, Music, PSHE or PE | |
| Personal Characteristics | * Enthusiastic * Works well in a team * Has flexibility, sensitivity and understanding * Organised |  | |