

# Inspiring Futures Partnership Trust

Cressex Road, High Wycombe, Bucks HP12 4PR

Executive Principal: Mr J. Mason N.L.E.

Tel.: 01494 535564

Email: [office@cvpa.school](mailto:office@cvpa.school)

Our Academy Websites: [www.cheppingviewprimaryacademy.org](http://www.cheppingviewprimaryacademy.org)

[www.abbeyviewprimaryacademy.org](http://www.abbeyviewprimaryacademy.org)

[www.kvpa.org.uk](http://www.kvpa.org.uk)



## PPA Cover Teacher – Job Description

Are you ready to be part of something exciting? Are you ready to become a valued team member? Are you ready to grow together and achieve great things?

If you answered 'yes', then you could be one of the unique individuals who will be shaping and changing the lives of children within a stimulating and fresh context.

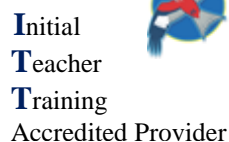
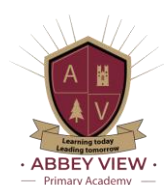
Abbey View Primary Academy is a partner academy within Inspiring Futures Partnership Trust. Abbey View's vision will be guided by its motto: "Learning Today...Leading Tomorrow" and the Trust's ambition to inspire and nurture every child so they excel in all aspects of life.

### Does this sound like you?

- You are child-centred and put children's best interests at the heart of your teaching
- You are an exceptional classroom practitioner; able to engage, motivate and inspire children
- You have a passion for providing opportunities that enable children to flourish and grow
- You have high aspirations of yourself and others – demonstrating tenacity and ambition
- You are committed to personal and professional development and thrive in a culture of learning
- You have enthusiasm and the qualities of a strong team member
- You embrace challenge and relish the opportunity to grow
- You embrace core moral values such as integrity, resilience and respect

### In turn, we offer you:

- A new, state-of-the-art building with dedicated facilities and spaces for supporting learning
- Working within a new, vibrant and inclusive community
- An opportunity to work and develop in an academy with a strong sense of moral and educational purpose, with an embedded Trust culture of learning from one another
- An opportunity to grow and develop as a professional through high quality bespoke professional development
- A commitment to well-being and reduced workload



## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Holds qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Holds post graduate qualifications</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>The ability to deliver high quality education within primary phase</li> <li>Be a good or outstanding primary practitioner</li> <li>The ability to plan, deliver and evaluate appropriate learning</li> <li>To know and understand how effective feedback impacts pupil progress</li> <li>Knowledge of the National Curriculum</li> <li>Have secure pedagogy that underpins how children learn</li> <li>Know, understand and have experience of handling child protection and safeguarding</li> <li>Has a passion and a commitment to working in an inclusive Academy</li> <li>Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with special educational needs and those who are more able</li> </ul>	<ul style="list-style-type: none"> <li>Has previous experience teaching within EYFS and/or KS1</li> <li>Has experience of leading a curriculum area</li> <li>Experience of working in at least one context</li> <li>Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>Is a competent and confident user of IT</li> <li>Demonstrates a commitment and a passion for shared, co-operative working and can demonstrate positive team working strategies</li> <li>Proven ability to communicate effectively</li> <li>Experience of establishing positive and professional working relationships</li> <li>Ability to correctly model written and spoken language</li> <li>Have high expectations for all learners</li> <li>Good organisational skills and efficiency</li> </ul>	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>Genuinely enjoys being with and working with children</li> <li>An enthusiastic and optimistic outlook</li> <li>To hold a growth mindset and believe that all children can achieve</li> <li>Reflective and open to feedback</li> <li>Creative in problem solving with a willingness to try new ideas</li> <li>Reliability and integrity</li> <li>Is flexible, friendly and approachable</li> <li>Has a confidence and presence that inspires trust and is able to stay calm even when under pressure</li> <li>Enjoys a work life balance</li> </ul>	<ul style="list-style-type: none"> <li>Own life experiences in order to enhance the cultural capital of our children</li> </ul>