

Job Profile - Class Teacher



To provide effective teaching and learning for pupils throughout the primary range (KS1 and 2)

KEY ACCOUNTABILITIES A. STRATEGIC DEVELOPMENT

To contribute to the discussion of the school's aims and policies and participate in the implementation of policies, plans, targets and practices.

B. TEACHING AND LEARNING

To secure and sustain effective teaching of the relevant subject for individuals, groups and classes. Develop the quality of teaching, assess the standards of pupils' achievements and set targets for improvement.

C. LEADING AND MANAGING STAFF

To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.

D. EFFICIENT DEPLOYMENT OF STAFF AND RESOURCES

To develop, monitor and control resources within the teaching area.

Accountable to: Headteacher

The Key Tasks are listed under each accountability heading. .

A. Strategic Direction and Development

To contribute to the discussion of the school's aims and policies and participate in the implementation of policies, plans, targets and practices.

Key Tasks

- take responsibility for implementing school policies and practices;
- plan and assess pupil's learning using knowledge of school policies, schemes of work and National Curriculum requirements for the relevant curriculum areas.
- to provide regular progress updates to SLT in specific subject areas to ensure SLT are fully aware of all successes, issues and concerns of those subject areas.
- in consultation with other subject leaders to assist with the formulation, communication and monitoring of the school improvement plan, ensuring concerns and ideas are considered, and that all staff understand the key targets and the part they play in achieving these.

B. Teaching and Learning

To secure and sustain effective teaching of the relevant subjects for individuals, groups and classes. Develop the quality of teaching, assess the standards of pupil's achievements and set targets for improvement.

Key Tasks

- use school policy and National Curriculum requirements to set clear targets for improvement of pupils' achievement and monitor pupils progress towards those targets.
- use appropriate teaching and learning strategies to communicate clear learning objectives and expectations including, where appropriate in relation to: literacy, numeracy and other school targets;
- recognise the level that a pupil is achieving and make accurate assessments, independently, against attainment targets, where applicable, and performance levels associated with other tests or qualifications relevant to the subject(s) or phase(s) taught;
- plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are: underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available;
- plan effectively, where applicable, to meet the needs of pupils with Special Educational Needs and, in collaboration with the SENDCo, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans;
- take appropriate account of ethnic and cultural diversity to enrich the curriculum and raise achievement
- to ensure that the school's aims and objectives in relation to safeguarding, the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice.

C. Managing and Working with People

To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.

Key Tasks

- secure a good standard of pupil behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school;

- where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of pupils' learning;
- work as a member of a team, planning co-operatively, sharing information, ideas and expertise;
- liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress
- take responsibility for own professional development, setting objectives for improvements, and take action to keep up-to-date with research and developments in pedagogy and in the subject(s) taught.
- to provide regular feedback for other colleagues in a way which recognises good practice and supports their progress against performance management objectives, resulting in a tangible impact on pupil learning across the subject (Subject Co-ordinators only).

D. Deployment of staff and resources

To develop, monitor and control resources within the teaching area.

Key Tasks

- organise and maintain a stimulating working environment appropriate for a range of activities;
- teach pupils to take responsibility for resources and the environment;
- ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place safely.

Appraisals will highlight specific targets for the year.

The details of the job description may be subject to change to meet the changing needs of the school, but always through mutual agreement and discussion.

The Hythe Community Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is **exempt from the Rehabilitation of Offenders Act 1974**. If you are appointed you will be required to undertake an Enhanced Disclosure & Barring Service (DBS) check (previously known as a CRB check) and required to declare any unspent convictions, cautions, warnings and bind-overs you may have, regardless of how long ago they occurred, as well as any pending criminal proceedings or current police investigations.