



## Person Specification: PPA Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<b>Qualified Teacher status (not NVQ equivalent)</b>	Main Scale Teacher
<b>Experience</b>	The Teacher must have a desire to teach throughout the primary phase from Nursery across to the end of the Primary phase	Experience in teaching or teacher placements in more than one year group
<b>Knowledge and understanding</b>	<p>The Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the theory and practice contained within the National Curriculum</li> <li>current teaching requirements:</li> <li>the monitoring, assessment, recording and reporting of pupils' progress within EYFS;</li> <li>the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>the positive links necessary within school and with all its stakeholders;</li> <li>effective teaching and learning styles.</li> </ul>	Knowledge of International Primary Curriculum
<b>Skills</b>	The Teacher will be able to:	In addition, the Teacher might also be able to:

	<p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences using standard English;</p> <p>create a happy, challenging and effective learning environment.</p>	develop strategies for creating community links.
<b>Personal characteristics</b>	<p>Approachable</p> <p>Committed</p> <p>Enthusiastic</p> <p>Able to motivate self and others</p> <p>Calm under pressure</p> <p>Well-organised</p> <p>Trustworthy</p>	An empathy with the Anglican tradition within a Christian school



## Job Description: Teacher

### Job Title: Teacher

**Salary: Dependent on experience + Inner London allowance**

### Job Purpose:

The Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both in school and off premises;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- ensure that the current national conditions of employment for schoolteachers are met.

### Duties:

The Teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the Headteacher, other school leaders and staff;
- to respond appropriately to instructions issued by all members of the school's leadership team
- plan appropriately to meet the needs of all pupils, through differentiation of learning;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- keep appropriate and efficient records, integrating formative and summative assessment into short and medium term planning;
- report to parents on the development, progress and attainment of pupils;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation;
- to provide professional leadership and direction within own curriculum area by acting as a good role model
- communicate and co-operate with specialists from outside agencies;
- lead, organise and direct support staff within the classroom;
- participate in the system for the appraisal of their own performance, or that of other teachers.
- Act in accordance with the school's health and safety, safeguarding and child protection procedures