PERSON SPECIFICATION

| | ESSENTIAL | DESIRABLE | MEASURED BY |
|--|-----------|-----------|---|
| QUALIFICATIONS | | | A-Application D-Documentation I-Interview R-Reference |
| Hold QTS status | YES | | A D |
| Achieved Safeguarding Level 1 | YES | | A D |
| SKILLS, KNOWLEDGE, ABILITIES | | | |
| Experience of all Key Stages | YES | | AIR |
| Be an excellent classroom practitioner | YES | | AIR |
| Be committed to raising standards of attainment and achievement for all | YES | | AR |
| Be an excellent team player | YES | | IR |
| Fully support the ethos of the academy and promoting positive discipline | YES | | IR |
| Be committed to creating an environment that nurtures and stimulates positive attitudes and independence | YES | | AIR |
| Be able to plan effectively to meet the learning needs of the children | YES | | AIR |
| Have excellent ICT skills to enhance learning | YES | | AIR |
| Demonstrate good organisational skills | YES | | AIR |
| Knowledge of monitoring, assessing and evaluating pupils progress | YES | | AIR |
| Knowledge of National Strategies and the Primary Curriculum | YES | | ΑI |
| PERSONAL QUALITIES | | | |
| Be committed to Continuing Professional Development | YES | | ADIR |
| Enthusiastic, positive, conscientious and flexible | YES | | AIR |
| Be an active participant in all aspects of school life | | YES | AIR |
| Have a good sense of humour | | YES | AIR |