

KING'S LEADERSHIP
ACADEMY BOLTON

RE PRACTITIONER

King's Leadership Academy Bolton is seeking to appoint an ambitious and enthusiastic RE Practitioner to join our forward thinking and expanding Academy.

PART OF



GREAT SCHOOLS
TRUST



WELCOME LETTER FROM OUR CEO

Thank you for your interest in a position within the Great Schools Trust family of Schools. The Great Schools Trust is an education charity that has a proven track record of successful school start up and improvement whilst transforming the lives of children and young people through our unique values driven approach to education.

You will be joining a values driven, highly innovative, inspirational and ambitious organisation,. We are seeking an outstanding candidate who can realise the highest possible quality of services to support our educational vision, strong leadership and effective support to colleagues, to enable the trust to achieve the best possible outcomes for students. This is an exciting and very rewarding role and we look forward to receiving your application.

Yours faithfully

Shane Ierston
CEO

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PRINCIPAL'S WELCOME



Welcome to King's, a non-selective free independent school in the state sector that is providing a world class education for the young people of Great Lever. King's Leadership Academy Bolton is founded on international research and traditional values with a huge focus on leadership and academic development.

Our vision is **“To develop in each of our student the academic skills, intellectual habits, qualities of character and leadership traits necessary to succeed at all levels and become successful citizens in tomorrow's world”**.

At King's we believe every child can succeed and that great teaching is the key to that success. This sentiment is reflected in our motto, 'Credimus', which translated from Latin literally means we believe.

We believe in appointing only the very best teachers and staff who are committed to serving the students and parents of this community. We believe in having the highest expectations of ourselves and our students as well as accepting no excuses for under performance. We believe that our school exists to shape the life chances of all our students in order that they can attend the best Universities or places of employment in the years to come. We believe in fully supporting our students throughout their education.

King's is unique, in that we have developed a highly personalised approach to our provision and teaching. Our smaller class sizes and year groups afford us tremendous opportunities to truly nurture and develop the academic and creative talents in all our students.

As Principal, I am privileged to be part of such a fabulous team of staff who are 'mission driven' in their goal to ensure that the education provided here is second to none. I welcome you to the Academy and hope that you find the information in this pack informative.

Mr D Crosby
Principal

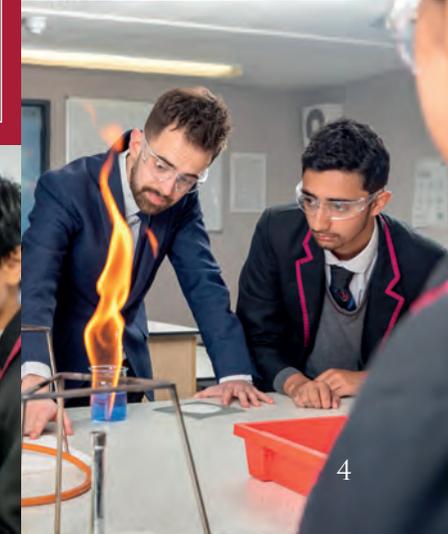


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OUR MISSION

Providing a strong academic education is at the heart of what we do. King's Leadership Academy has immense strength in all areas of the curriculum, and we are fortunate enough to be fully staffed by highly qualified teachers who are excited and passionate about their subjects. Our teachers possess the skills to inspire, motivate and lead our students to life-long success. Our 'mission board' proudly states that King's Leadership Academy is a place where students' aspirations become a reality. We believe that each and every one of our students has distinct potential and ensuring that they fulfill their potential is not only our challenge but our commitment. Aristotle once told his students that the pursuit of excellence had to become their way of life if they were to succeed. Occasionally, achieving excellence was, for him, not enough. He wanted his students to strive for excellence each and every day of their lives. At King's we believe that this advice, given over two thousand years ago, still holds true today and is good guide to the achievement of bot academic and personal success. As an Academy we do not settle for anything but the best for each of our students.



WORKING AT KING'S BOLTON

King's Bolton is seeking to appoint an ambitious and enthusiastic RE Practitioner. We are looking for someone who is an excellent classroom practitioner, who empowers others, who values individuals and has demonstrable credibility established through previous impact.

King's Leadership Academy Bolton is located close to the centre of Bolton with good access to both the M6 and M62. The school is situated on a temporary build and is currently in the process of having a new state of the art school built. Class sizes at the school are below average and every student has access to a personal computer tablet. Innovation is one of our strengths, which supports our modern approach to education alongside our commitment to the highest expectations.

King's is a vibrant and diverse school which enjoys a strong sense of community amongst both staff and students. This position is available due to the school expanding, we now wish to appoint an ambitious, highly motivated individual who loves their subject and shares our vision for making all students successful citizens in tomorrow's world.



JOB PROFILE

Title: RE Practitioner
Salary: MPS/UPS
Start Date: September 2023
Contract: Full Time
Location: King's Leadership Academy Bolton
Reporting to: Faculty Lead

It is expected that the successful teacher will be committed and demonstrate strong emotional intelligence, whilst also upholding the following qualities:

1. Strong subject knowledge and a passion for sharing it in the classroom.
2. A genuine like of children and the patience required to make them succeed.
3. Ability to plan good lessons in response to the strengths and weaknesses of the students.
4. Ability to lead a class well, developing strong norms and expectations.
5. Participation in regular professional development to attune classroom practice.
6. Promote high expectations for all students in your care.
7. Ability to inspire and motivate the students to believe in themselves and apply effort to succeed.
8. Accept feedback from more experienced staff and act on it, whilst refusing to accept low performance from students.
9. Desire to participate in our accelerated promotion opportunities.
10. Be prepared to go the extra mile when required.

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JOB DESCRIPTION

It is expected that the teacher will be hard working, resilient and demonstrate the following qualities:

Core Competencies

- A good degree in the taught subject area.
- Be passionate about their subject.
- Share and uphold the beliefs of King's Bolton by espousing strong moral values.
- Facilitate and encourage a learning experience which provides students with the opportunity to succeed and reach their potential.
- Be prepared to deliver lessons which are consistently of a high standard.
- Be committed to your own professional development and the application of learning theories in the classroom
- Never accept excuses for poor performance in your classroom.

Teaching & Learning

- Undertake an appropriate programme of teaching at the academy
- Use your additional non-contact time to observe other colleagues and check student work on-site to support you work life balance.
- Assist in the development of appropriate learning plans, resources, schemes of work and teaching strategies in your curriculum/subject area.
- Contribute to the curriculum area you teach and support the departments development plan as required by your lead practitioner.
- Attend appropriate meetings and training.
- Work harmoniously with other colleagues, treating others how you would like to be treated yourself.
- Teach students according to their educational needs, including the setting of work and providing feedback.

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JOB DESCRIPTION

Strategic Planning

- To actively monitor and follow up on student progress in your class based on various performance indicators such as assessment point information, homework, feedback from other teachers and parents etc.
- To respond to the performance of the children, re-teaching or explaining aspects of work that has been misunderstood.
- To ensure that work in the curriculum area fully reflects the school's distinctive ethos and mission.
- To review student performance in light of your own teaching.
- To aspire to become a leader or master teacher so that you can have a bigger impact on the lives of more children

Quality Systems

- To participate in the School's supportive procedures for learning checks
- To ensure the effective operation of quality control systems such as work submission or controlled assessment, if appropriate.
- To set improvement targets within your subject area and to work towards their achievement.
- To seek improvement and self-development as a practitioner.
- To support other colleagues with their practice in areas that you have developed strengths.



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TERMS

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment. The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed. This job description is current at the date shown but, in consultation with the post holder, may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.

This appointment is with the Local Academy Council of the School, with the Trust as employers. The job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the terms and conditions outlined in the 'Contract'

This Job Description is not intended to be either prescriptive or exhaustive: it is issued as a framework to outline the main areas of responsibility. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and following consultation with you may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

Application and Interview Process

Deadline for Applications: Monday 24th April

Interviews: Wednesday 26th April

Submit Application to: Stephanie Baglow at s.baglow@kingsbolton.com

After the closing date, short listing will be conducted by a Panel. You will be selected for interview entirely on your letter of application so please read the Job Description and Person Specification carefully before you write your letter of application.

References and Pre-Employment Checks

We will seek references for candidates once the position has been offered and we may approach previous employers for information to verify particular experience or qualifications before interview.

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Conditional Offer: Pre-Employment Checks

Any offer to a successful candidate will be conditional upon:

- Verification of right to work in the UK
- Receipt of at least two satisfactory references (if these have not already been received)
- Verification of identity checks and qualification
- List 99 check
- Section 128 Check
- Satisfactory DBS Disclosure
- Verification of professional status such as QTS Status, NPQH (where required)
- Completion of Employee Health Declaration
- Satisfactory completion of the probationary period (where relevant)
- Where the successful candidate has worked or been resident overseas in the previous five years, such checks and confirmations as may be required in accordance with statutory guidance

SAFEGUARDING CHILDREN AND YOUNG PEOPLE

King's Leadership Academy Bolton is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

To find out more about working for the Great Schools Trust and King's Leadership Academy Bolton check out our Twitter or website and please get in touch if you would like a visit or chat with the Principal.

Website:

WWW.KINGSBOLTON.COM
WWW.GREATSCHOOLSTRUST.ORG

Facebook:

[@KLABOLTON](https://WWW.FACEBOOK.COM/KLABOLTON/)
[HTTPS://WWW.FACEBOOK.COM/KLABOLTON/](https://WWW.FACEBOOK.COM/KLABOLTON/)

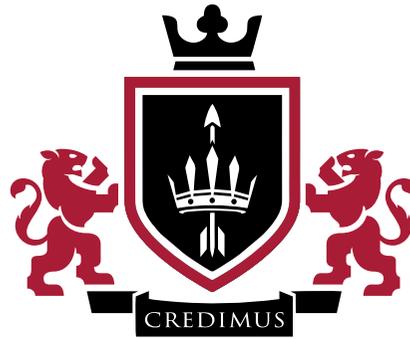
Twitter:

[@KINGS _ BOLTON](https://TWITTER.COM/KINGS_BOLTON)
[HTTPS://TWITTER.COM/KINGS _ BOLTON](https://TWITTER.COM/KINGS _ BOLTON)

Telephone:

01204 937130





KING'S LEADERSHIP
ACADEMY BOLTON

Address: Lever Edge Lane, Great Lever, Bolton, BL3 3LA

Email: info@kingsbolton.com

Tel: 01204 937130

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