Pre-school Leader’s Person specification

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| **Attribute** | **Source of Evidence** | **Requirement** |
| **Qualifications** |  |  |
| NVQ Level 3 or equivalentNVQ Level 4 or equivalentEarly Years Practitioner statusFirst Aid (paediatric)Food Hygiene  | AAAAA | EDDDD |
| **Successful Experience of** |  |  |
| A variety of pre-school, nursery or day care settingsExtended care provisionRecent leadership and management experienceInvolvement in curriculum development Responsibility for developing, monitoring and evaluating provisionManaging people and resourcesWorking in partnership with parents and the wider communityWorking in partnership with primary schools to aid transition and care | A.I.RA.I.RA.I.RA.IA.IA.IA.IA.I | DDEEEEEE |
| **Demonstrable Knowledge and Understanding of** |  |  |
| Current education issues and developmentsFoundation Stage and assessmentImplications of equal opportunities and inclusion issuesStrategies for improving the quality of care and learningStrategies for improvement and raising standards Appropriate strategies for managing children’s behaviourPerformance Management/Appraisal of staffSafeguarding | A.IA.IIA.IA.IA.IA.IA.I | EEEEEEDE |
| **Skills and abilities** |  |  |
| A highly motivated, energetic and enthusiastic team leader who is approachable and promotes positive relationshipsA proven track record as an excellent, creative practitioner who motivates childrenA proven ability to relate well to children and share their interests and enthusiasmsDemonstrable effective administrative and organisational skillsEffective ability to communicate orally and in writing to a wide range of audiencesDemonstrable ability to manage effectively children’s behaviour and have a commitment to a high level of pastoral careDemonstrable comprehensive broad knowledge of ICT for learning, leadership and administrative purposesAbility to cope with the pressures of a demanding leadership position | A.I.RA.I.RA.IA.I.RA.IA.IA.IA.I.R | EEEEEEEE |
| **Other** |  |  |
| Commitment to providing an effective learning environment appropriate to the need and abilities of all childrenCommitment to the development and maintenance of positive partnerships between the school, parents, parish, carers and the communityRecent participation in professional development activities and willingness to undertake other trainingPractising Catholic Ability to maintain the Christian ethos of the setting | A.IA.IAA.RA, I | EEEDE |