

GLF Schools - Job Description

| Job Title | Premises Assistant | Job Reference | TBSPA0425 | |
|---|---|-------------------------|--------------------------------|--|
| Location | The Beacon School | Travel required | | |
| Cluster | | | | |
| Core purpose | | | | |
| To provide reliable an part of the regional pro | • | taking and complianc | ce services for GLF Schools as | |
| Key Accountabilities | | | | |
| Main Duties | | | | |
| required | nsive, friendly and school- | | | |
| | | | | |
| | accurately report any defe orking practices and equi | | fied in the school premises, | |
| • | rogramme of compliance ords, as directed | checks and inspectior | ns and keep written and | |
| • Provide generation | al maintenance and house | | propriate to personal skill | |
| Supervise cont | iately identify any works r ractors on site to ensure | | | |
| with safeguard | ling policies | | | |
| Provide generation | | | | |
| basic cleaning | and use of pitch mainten | ance equipment. | | |
| Provide welco | ming customer to hirers o | f school premises | | |
| Act as a keyho | lder and provide reliable | locking and unlocking | services for school facilities | |
| Set-up furnitur | Set-up furniture, equipment and facilities in preparation for school and third party use | | | |
| Be aware of ar cost-savings | nd report opportunities fo | r improvements in sa | fety, schools facilities or | |
| ÷ | ble and proactive part of | the school communiti | ies to promote positive, safe | |
| - · | and welcoming environments for all users of the school's facilities. | | | |
| | aners and other contracto | | | |
| | | | | |
| Personal Responsibilit | ies | | | |
| - | | ork is within abilities | and training, and follow any | |
| safe working p | safe working practices. Take responsibility for the safety of all those affected by your work | | | |
| and raise any l | and raise any health and safety concerns immediately with line manager | | | |
| • | Play a full part in the life of the school communities, supporting GLF's distinctive ethos | | | |
| | and encouraging staff and students to follow this example. | | | |
| - | | | | |
| • | Ensure appearance and dress are appropriate within GLF's policies | | | |
| | Comply with GLF's Health & Safety policy undertaking risk assessments as appropriate. | | | |
| • • | Be professional and courteous at all times to students, colleagues, visitors and others | | | |
| | | es to students, colled | gues, visitors and others | |



- Adhere to GLF's procedures on safeguarding, child protection and confidentiality, reporting all concerns to an appropriate person
- Actively promote GLF policies and procedures
- Support and comply with GLF's Equality policy
- Establish constructive relationships and communicate appropriately and openly with students, colleagues and others
- Participate in training and other learning activities and performance development as required
- Recognise own strengths and areas of expertise and use these to advise and support others.

Notes

- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post
- The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher
- This job description forms part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties outlined above

Accountability

- GLF's Regional Estates Partner
- GLF Schools expects its employees to work flexibly within the framework of the duties and responsibilities specified above. This means that the post holder may be expected to carry out work that is not specified in the job profile or work at any other site within reasonable travel distance from the base school.

Collaborative Working

• GLF Schools promotes a cross-cluster collaborative approach, allowing colleagues to share expertise and experience, ensuring all children in our schools receive an excellent education and reach their potential. Through this cluster model, GLF Schools is committed to providing opportunities for professional development and career progression.

Safeguarding

• GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from underrepresented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.