

Premises Manager Person Specification

ssential	Desirable	Evidence
Qualifications and experience		
 Studied to a minimum standard of GCSE grade or equivalent, in English and mathematics. Relevant qualification/s or proven experience of one or more of the following: heating systems, plumbing, electrical/general/grounds or buildings maintenance, carpentry, decorating. 	 Further education qualifications in related field/s. Experience of working in the building/construction industry. Experience of co-ordinating health and safety. Experience of working in a school or similar establishment. 	Application form Letter of application References Interviews Certificate/s (to be available at interview)
 Competent at DIY and/or maintenance experience; 	 Experience of working as part of a team. 	
 Ability to build and form good relationships with pupils, colleagues and other professionals. Ability to work constructively as part of a team, understanding school roles and responsibilities including own. Good verbal and written communication skills appropriate to the need to communicate effectively. Good standard of numeracy and literacy skills Ability to absorb and understand a wide range of information and deal with confidential issues appropriately. 	 Working knowledge of construction/building regulations. Working knowledge of maintenance and security systems and procedures. Working knowledge of heating and ventilation systems. 	Application form Letter of application References Interviews



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CARETAKER: PERSON SPECIFICATION		
Essential	Desirable	Evidence
 Working knowledge of relevant 		
policies, procedures, codes of		
practice, and awareness of relevant		
legislation such as health and safety.		
Personal qualities		,
Ability to reach and bend, and to		Application form
carry out manual handling and		Latter of application
portering.		Letter of application
 Initiative and ability to prioritise 		References
one's own work.		
		Interviews
Able to follow direction and work in		
collaboration with the line manager		
and senior leadership team (SLT).		
Able to work flexibly to meet		
deadlines and respond to unplanned		
situations.		
Efficient and maticularia		
 Efficient and meticulous in organisation. 		
organisation.		
 Desire to enhance and develop skills 		
and knowledge through CPD.		
Able to work evening and weekends		
 Able to work evening and weekends and attend out of hours 		
emergencies if requested		
 Commitment to the highest 		
standards of child protection and		
safeguarding.		
Recognition of the importance of		
personal responsibility for health		
and safety.		
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 Commitment to the school's ethos, 		
aims and its whole community.		