

### Green Street Green Preschool JOB DESCRIPTION and PERSON SPECIFICATION

Title: Preschool Key Worker Grade: BR5

**Department:** Preschool **Section:** Early Years and Childcare Service

Reports to: Preschool Manager

#### **MAIN PURPOSE**

To work as part of a team providing a safe, caring and stimulating environment where children can develop to their full potential.

To plan and deliver care and education according to the OFSTED requirements of the Early Years Foundation Stage curriculum.

#### SUMMARY OF RESPONSIBILITIES AND DUTIES

To plan, implement and evaluate activities and topics for children through a variety of activities according to OFSTED requirements.

To plan and prepare activities to reflect the interests, individual needs of the children and the relevant documentation and guidance appropriate to Early Years settings.

To be a key person for a group of children, working in partnership with the parent/carer and Preschool team to ensure the children achieve their full potential.

To record and maintain observations on the children's play, behaviour and development using the information to support future planning and sharing the information with the parent/carer.

To ensure the children are offered a safe environment throughout their Preschool day.

To be aware of children's dietary, cultural and medical needs.

To maintain suitable Preschool routines whilst also considering the individual child's needs.

To ensure that children's work is displayed and achievements acknowledged.

To attend and participate in all Preschool meetings as requested including supervision, appraisals, parent/carer meetings and staff meetings.

As part of the Preschool team, supervise and support all children in the Preschool.

To ensure that any potential safeguarding/child protection concerns are reported to the DSL team in line with the school's safeguarding policy and statutory guidelines and to record and monitor them, with action taken where appropriate.

To be flexible and willing to work in all areas of the Preschool.



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|--|--|---------------------|---|
| To contribute to and impleme                                   | nt Preschool policies.                                   |                     |   |
| To respect confidentiality at a                                | ıll times, both written and verbal with the              | staff team and wi   | th parents/carers and outside agencies.           |
| To ensure all policies, practice the special needs of each ind |  | are delivered to re | eflect the diversity of our families and consider |
| To have an in-depth understa                                   | anding of <mark>and implement all Preschool po</mark>    | licies.             |   |
| To participate in staff develop                                | oment an <mark>d attend appropriate training as i</mark> | required and sug    | gested during staff supervision/appraisals.       |
| To comply with all statutory re                                | equirements and policies.                                |                     |   |
| To partake of any other duties                                 | s within the Preschool as requested by the               |                     | S Lead or Headteacher.                            |
| Knowledge and Skills   |  |                     |   |
| Excellent understanding of th                                  | ne EYFS curriculum and requirements;                     |                     |   |
| Experience within the Early Y                                  | ears Foundation Stage;                                   |                     |   |
| A knowledge and understand                                     | ling of room organisation, learning strate               | gies and working    | with a free flow environment;                     |
| Planning for learning in the E                                 | YFS;   |                     |   |
| The statutory requirements of                                  | f legislation concerning Equal Opportunit                | ies, Health & Saf   | ety, SEN and Child Protection;                    |
| The use of ICT to effectively                                  | support the teaching and learning and to                 | monitor children'   | s progress;                                       |
| Able to inspire and motivate o                                 | others to succeed;                                       |                     |   |
| Basic understanding of child                                   | development and learning;                                |                     |   |
| Establish and develop effectiv                                 | ve relationships with parents and the con                | nmunity;            |   |
| Communicate effectively (bot                                   | th orally and in writing) to parents and chi             | ldren;              |   |
| Deal with conflict in an appro                                 | priate manner;   |                     |   |
| Be reflective and learn from p                                 | past experiences;  |                     |   |

Show resilience and an ability to work under pressure;



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|-------------------------------|--|----------------------|-----|--|
| Promote the school and F      | reschool aims positively;                              |                      |     |  |
| Personal Qualities            |  |                      |     |  |
| Caring, warm and empath       | ic.  |                      |     |  |
| Ability to relate well to chi | dren and ad <mark>ults.</mark>                         |                      |     |  |
| Professional manners.         |  |                      |     |  |
| Approachable with a calm      | nature.  |                      |     |  |
| Well organised and metho      | odical.  |                      |     |  |
| Dependable and flexible.      |  |                      |     |  |
| Motivated and enthusiasti     | c with a good sense of humour.                         |                      |     |  |
| Ability to self-evaluate lea  | rning needs and <mark>actively seek learnin</mark> g   | opportunities.       |     |  |
| Qualifications                |  |                      |     |  |
| NVQ Level 2/Level 3 Chile     | dcare qualification or equ <mark>ivalent (esser</mark> | ntial)               |     |  |
| Foundation Degree or BA       | in Early Years (desirable)                             |                      |     |  |
| Demonstrate good numer        | acy and literacy skills equivalent to GC               | SE A-C (essential).  |     |  |
| First aid training/training i | n specific me <mark>dical</mark> procedures as appro   | ppriate (desirable). |     |  |
|                               |  |                      |     |  |
| Signature of Post Holde       | r:   |                      |     |  |
| Date:                         |  |                      |     |  |
|                               |  |                      |     |  |
|                               |  |                      |     |  |
|                               |  |                      |     |  |