

## PRESCHOOL CLASS TEACHER PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul><li>Qualified Teacher Status</li><li>Degree</li></ul>		<ul><li>Application Form</li><li>Documentary Evidence</li></ul>
EXPERIENCE	<ul> <li>Proven experience working with children aged 3-5 years.</li> <li>Experience in planning and delivering a rich and varied curriculum that meets the Early Years Foundation Stage (EYFS) standards.</li> </ul>		<ul><li>Application Form</li><li>References</li><li>Interview</li></ul>
KNOWLEDGE AND UNDERSTANDING	<ul> <li>Strong understanding of the EYFS framework and its application in planning and assessment.</li> <li>Knowledge and understanding of Special Educational Needs and Disabilities (SEND) in the early years.</li> <li>Knowledge of safeguarding procedures and a commitment to maintaining a safe and inclusive environment.</li> </ul>	Evidence of outstanding teaching and learning.	<ul><li>References</li><li>Interview</li></ul>
SKILLS AND APTITUDES	<ul> <li>Excellent communication skills with children, parents, and colleagues.</li> <li>Ability to assess individual learning needs and adapt teaching accordingly.</li> <li>Strong organisational and planning skills.</li> </ul>	The ability to contribute to a specific curriculum area or areas.	<ul> <li>Application Form</li> <li>References</li> <li>Interview</li> <li>Specific Qualifications or experience</li> </ul>
DISPOSITION	<ul> <li>To be committed to raising the levels of achievement of children of all abilities</li> <li>Able to work effectively as part of a teaching team</li> </ul>	Flexibility to work across teams	<ul><li>Application Form</li><li>References</li><li>Interview</li></ul>
PERSONAL QUALITIES	<ul> <li>Passionate about Learning and Teaching</li> <li>Displays warmth, care and sensitivity in dealing with children</li> <li>Open minded, reflective and adaptable to changing circumstances and new ideas</li> <li>Able to enthuse and reflect upon experience</li> <li>Willingness to be involved in the wider life of the school</li> <li>Ability to prioritise and organise tasks to ensure a good work/life balance</li> <li>Good interpersonal/communication skills</li> <li>When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence!</li> </ul>		<ul><li>References</li><li>Interview</li></ul>
SPECIAL REQUIREMENTS	<ul> <li>A Disclosure &amp; Barring Service clearance is essential</li> <li>A good health and attendance record.</li> </ul>		Documentary Evidence