



Bishop John Robinson

Church of England Primary School

Primary School Class Teacher Job Description

| Qualifications | Essential | Desirable |
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| Educated to degree level | ✓ | |
| Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS | ✓ | |
| Additional relevant training in specific areas of education, pedagogy or child development | | ✓ |
| Experience | | |
| Experience of teaching in a multicultural environment | ✓ | |
| Professional Knowledge and Understanding | | |
| Knowledge of the National Curriculum for all the subjects for KS1 and KS2 | ✓ | |
| A sound knowledge and understanding of the EYFS Curriculum | ✓ | |
| An understanding of curriculum and pedagogical issues relating to learning and teaching | ✓ | |
| Understanding of the contribution of EAL across all key stages and what constitutes good practice and support for bilingual learners | | ✓ |
| Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN | ✓ | |
| Understanding of the SEN identification, in-school support and EHCP application process. | | ✓ |
| Professional Skills and Abilities | | |
| Must be able to respect and promote the Anglican ethos of the school | ✓ | |
| Demonstrate an understanding, awareness and empathy for the needs of the pupils at Bishop John Robinson CofE Primary School how these could be met. | ✓ | |

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| A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance both learning and teaching | ✓ | |
| Ability to plan interactive and engaging lessons, offering full coverage of the curriculum to support pupils' development | ✓ | |
| To be a leader of learning, demonstrating, promoting and encouraging outstanding classroom practice | ✓ | |
| Must be able to use assessments of pupils learning to inform future planning | ✓ | |
| Ability to plan and work collaboratively with colleagues | ✓ | |
| Desire to develop as a practitioner into middle or senior leadership | | ✓ |
| Personal Qualities | | |
| Able to engage with parents, carers and other professionals about a child's holistic development | ✓ | |
| Has a flexible approach to work and enjoys being a good team member | ✓ | |
| Excellent written and verbal communication skills | ✓ | |
| Able to manage own work load effectively | ✓ | |
| Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships | ✓ | |
| Willingness to share expertise, skills and knowledge and ability to encourage others | ✓ | |
| Able to practice equal opportunities in all aspects of the role and around the school | ✓ | |
| Able to maintain a personal commitment to relevant professional development | ✓ | |