



### Person Specification - Class Teacher

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Additional qualification in teaching pupils with SEN</li> <li>• Completion of a recognised behaviour management training course</li> </ul>
<b>Professional attributes</b>	<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner</li> <li>• Enthusiastic, creative and willing to learn</li> <li>• Excellent communication and interpersonal skills</li> <li>• Takes responsibility for managing own professional development</li> <li>• Contributes to and implements whole school policies.</li> <li>• Participates in and contributes to whole school improvement.</li> <li>• Motivates staff and sets examples of high personal standards</li> <li>• Establishes professional, supportive and appropriate relationships with parents, carers and other professionals.</li> <li>• Willingness to assist and participate in the wider aspects of school life</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in partnership with parents and other professionals</li> <li>• Evidence of continued professional development</li> </ul>
<b>Professional knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements</li> <li>• Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils</li> <li>• Understands how pupils' learning is affected by their physical, intellectual, emotional and social development</li> <li>• Uses a range of different delivery styles to meet the needs of the learners</li> <li>• Successfully delivers inclusive practice to ensure equal opportunities for all</li> <li>• Uses assessment effectively to set clear targets for pupil achievement and to inform future learning</li> <li>• Involves pupils in their own assessment and target setting</li> <li>• Has led off-site educational activities to support learning</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and experience of EYFS requirements and practice</li> <li>• Experience of implementing the principles and practices in behaviour management strategies</li> <li>• Experience of leading and managing a subject</li> </ul>
<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• Works well in a team</li> <li>• Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of managing support staff in a school context</li> </ul>

	<ul style="list-style-type: none"><li>• Selects teaching materials appropriately and makes good use of resources</li><li>• Creates an effective and stimulating learning environment</li><li>• Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy</li><li>• Confident IT user</li><li>• Knows how to present reports and information to parents and carers</li><li>• Ensures that the learning environment is safe and that risks are adequately assessed</li></ul>	
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