



Person Specification - Class Teacher

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Additional qualification in teaching pupils with SEN • Completion of a recognised behaviour management training course
Professional attributes	<ul style="list-style-type: none"> • Exemplary classroom practitioner • Enthusiastic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to and implements whole school policies. • Participates in and contributes to whole school improvement. • Motivates staff and sets examples of high personal standards • Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. • Willingness to assist and participate in the wider aspects of school life 	<ul style="list-style-type: none"> • Experience of working in partnership with parents and other professionals • Evidence of continued professional development
Professional knowledge and understanding	<ul style="list-style-type: none"> • Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements • Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils • Understands how pupils' learning is affected by their physical, intellectual, emotional and social development • Uses a range of different delivery styles to meet the needs of the learners • Successfully delivers inclusive practice to ensure equal opportunities for all • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning • Involves pupils in their own assessment and target setting • Has led off-site educational activities to support learning 	<ul style="list-style-type: none"> • Knowledge and experience of EYFS requirements and practice • Experience of implementing the principles and practices in behaviour management strategies • Experience of leading and managing a subject
Professional skills	<ul style="list-style-type: none"> • Works well in a team • Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning 	<ul style="list-style-type: none"> • Experience of managing support staff in a school context

	<ul style="list-style-type: none">• Selects teaching materials appropriately and makes good use of resources• Creates an effective and stimulating learning environment• Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy• Confident IT user• Knows how to present reports and information to parents and carers• Ensures that the learning environment is safe and that risks are adequately assessed	
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