

# Person Specification

	Essential	Desirable
<b>Qualifications and experience</b>		
<ul style="list-style-type: none"> <li>• Educated to degree level</li> <li>• Qualified teacher status</li> <li>• Evidence of further professional development</li> <li>• Have experience of teaching in EYFS, Key Stage 1 or 2</li> <li>• Be able to demonstrate experience of effecting change in teaching and learning at class, phase or whole school level</li> </ul>	✓ ✓ ✓ ✓ ✓	
<b>Knowledge and skills</b>		
<ul style="list-style-type: none"> <li>• Must have a sound understanding and be able to demonstrate skills and attributes involved in effective quality first teaching</li> <li>• A proven excellent classroom practitioner, willing and able to teach any year group as directed by the Principal</li> <li>• Able to plan, organise, model and resource an outstanding and stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning</li> <li>• Must understand and be able to demonstrate the expectations in the new Ofsted Framework</li> <li>• Good understanding and be able to demonstrate what constitutes an Outstanding School Curriculum</li> <li>• Have a sound understanding and be able to demonstrate how assessment and data support school improvement and the drive for high standards</li> <li>• Must be able to present data in such a way as to support the effective tracking of individual pupil progress</li> <li>• Have a sound knowledge and understanding of current strategies used to Narrow the Gap between different groups</li> <li>• Good knowledge of the relevant legislation and guidance within the education sector</li> <li>• Understanding of and the ability to engage positively with issues related to equality of opportunity</li> <li>• Is passionate about promoting computing opportunities to enhance teaching and learning</li> <li>• Is confident in speaking an additional language</li> <li>• Has a commitment to cultural diversity with a passion to promote effective Religious Education.</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	             ✓  ✓  ✓
<b>Personal qualities</b>		
<ul style="list-style-type: none"> <li>• Able to form positive relationships with all children and motivate them to succeed</li> <li>• Able to work with others in a team to support work with children with special educational needs</li> <li>• Work at all times within the framework of agreed school policies</li> <li>• Have a flexible approach to work who enjoys being a good team member</li> <li>• Good communication skills both orally and in writing</li> <li>• Able to manage own work load effectively and responds swiftly to tight deadlines</li> <li>• Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships</li> <li>• Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit</li> <li>• Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	

<ul style="list-style-type: none"> <li>• To practice equal opportunities in all aspects of the role and around the work place in line with policy</li> <li>• To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post</li> <li>• Commitment to the highest standards of child protection and safeguarding</li> <li>• Recognition of the importance of personal responsibility for health and safety</li> <li>• Commitment to the Trust's ethos, aims and whole community.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	
---	--	--