



## Batley Multi Academy Trust

Batley Girls' High School  
Upper Batley High School  
Healey Junior, Infant and Nursery School  
Field Lane Junior, Infant and Nursery School  
Batley Grammar School

[www.batleymat.co.uk](http://www.batleymat.co.uk)



**Ensuring Exceptional Educational Outcomes For All**



<b>Title of Post:</b> Primary Class Teacher for Key Stage 2	<b>Salary:</b> ECT/MPS/UPR
<b>Department:</b> Key Stage 2	<b>Line Manager:</b> Key Stage Leader

### **Overall Purpose of the Job:**

- Plan, resource and deliver lessons to a high standard that ensure real learning takes place and pupils make at least good progress;
- Provide a nurturing classroom and supportive school environment that helps pupils develop as learners;
- Be aware of the potential and individual needs of pupils, ensure that pupils also know these and set appropriate learning targets and activities.
- Help to maintain discipline in the classroom and across the whole school so that the behaviour of pupils in the classroom is consistent with the agreed high standards of behaviour in the school;
- Contribute to the effective working of the school.

### **Key Responsibilities:**

- Facilitate and encourage learning which enables pupils to achieve; to share responsibility for the well-being, education and behaviour management.
- Use a wide variety of teaching strategies in order to personalise learning and differentiate according to pupils' needs.
- Plan learning activities and experiences appropriate to the age, ability and individual needs of all pupils following Curriculum guidance to ensure pupils receive a broad and balanced curriculum.
- Demonstrate a commitment to positive behaviour management throughout the school.
- Work in partnership with support staff, pupils and other colleagues in school.
- Follow policies and schemes of work of the school, having regard for the materials and methods recommended.
- Plan individually and as part of a team.
- Review and maintain resources and a high quality learning environment in this area.

- Keep appropriate and accurate records: record pupil progress and attainments and maintain data tracking systems in line with the school assessment policy.
- Provide written reports to:
  - Parents/carers in accordance with the statutory requirements
  - Other agencies in accordance with school procedures/ the code of practice.
- Attend Parents'/ Carers' Evenings.
- Establish and maintain positive relationships with parents/carers and representatives from all support/ external agencies.
- Consult with the SENDCo in developing additional needs plans for pupils on the special needs register when necessary.
- Promote and actively support the School's responsibilities towards safeguarding.
- Care for the physical and emotional welfare of pupils, having high regard for health and safety and all aspects of Safeguarding in line with School and Trust Policy on school premises and elsewhere.
- Attend team meetings and INSET meetings/ Trust network meetings as appropriate.

#### **Additional Information**

- Undertake any such duties commensurate with the post as directed by the Headteacher.
- As part of the wider duties and responsibilities, the teacher is expected to promote and actively support the school's responsibilities towards safeguarding.
- A good knowledge and understanding of the Data Protection Act 2018 and a willingness and commitment to ensure compliance of this and any associated data-related legislation.
- Develop and maintain an awareness of mental health issues affecting both colleagues and pupils and act in a supportive way that helps others and enables them to be open about any issues affecting them.

Criteria		Essential/ Desirable	How Assessed
<b>Education and Qualifications:</b>	Degree or equivalent qualification	E	A/I
	Qualified Teacher Status	E	
	Commitment to further professional development	E	
<b>Experience:</b>	Experience of excellent teaching in the relevant phase	E	A/I
	Experience of planning and teaching curriculum subjects to meet pupil's needs	E	
	Experience of working with pupils with special educational needs	D	
	Experience of working with pupils from a multicultural background	D	
	Experience of successful target setting and targeted, bespoke intervention to raise standards of attainment	D	
<b>General and Special Skills and Knowledge:</b>	Excellent classroom practitioner	E	A/I
		E	

	Ability to relate to, and motivate, pupils and create an engaging, and supportive classroom environment	E	
	An excellent knowledge of effective classroom management	E	
	Ability to use ICT for teaching and administrative purposes	E	
	Excellent communication skills	E	
	Ability to work as part of a team	E	
<b>Additional Factors:</b>	Commitment to a policy of Equal Opportunities	E	A/I
	A commitment to raising achievement across the whole age and ability range	E	
	Energy, commitment and innovation	E	

**Characteristics of the post:**

The employment checks required of this post are:

- Evidence of entitlement to work in the UK
- Evidence of essential qualifications (QTS)
- Two satisfactory references
- Evidence of a satisfactory safeguarding check e.g. an Enhanced Disclosure and Barring Service Check for Regulated Activity
- Confirmation of medical fitness for employment as required
- Registration with appropriate bodies (where applicable)

**Date Completed:** May 2022

**Signature of Teacher:**

**Date:**

**This is a description of the job as it exists at present; All Trust Job Specifications are reviewed and are liable to variation in consultation with the post-holder in order to reflect future developments, roles and organisational change.**

**Please make sure that you can demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criterion on our application form.**

**We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled candidates. We have tried to do this, but if you have a disability and identify any barriers in the job specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to know your needs in order to do this.**

**Where criteria are to be identified through the "Selection Process", this may involve written exercises, group discussions, presentations, interview, etc.**